

# Courses and Prices 2010

## IELTS Part-Time Max-6 Course

**ONE TO ONE ENGLISH**

### Course Profile

- **Small groups of just 3 to 6 students:** Small group courses maximise fast, effective language learning.
- **IELTS Examination:** This is a preparation course for the IELTS examination Academic Module.
- **Part-Time 6 hours per week:** Monday and Thursday 17:00-20:00.
- **Key skills:** Listening, Reading, Writing, Speaking, Vocabulary.

### Course Fees 2010

IELTS Part-Time Max-6 Course Fees 2010	
<b>Small group class:</b>	Average 3 to maximum 6 students per class
<b>Number of weeks per course:</b>	4, 8 or 12 weeks
<b>Number of hours per week:</b>	6 hours
<b>Timetable:</b>	Monday and Thursday 17:00-20:00
<b>Levels:</b>	Upper Intermediate +
<b>Minimum age:</b>	18
<b>Weeks</b>	<b>4 weeks</b>
<b>Fees</b>	£395

### Course Dates 2010

IELTS Part-Time Max-6 Course Dates 2010	
Course Dates	Course Code
Monday 04 January – Thursday 28 January	IEPT1001
Monday 01 February – Thursday 25 February	IEPT1002
Monday 01 March – Thursday 25 March	IEPT1003
Monday 29 March – Thursday 22 April	IEPT1004
Monday 26 April – Thursday 20 May	IEPT1005
Monday 24 May – Thursday 17 June	IEPT1006
Monday 21 June – Thursday 15 July	IEPT1007
Monday 19 July – Thursday 12 August	IEPT1008
Monday 16 August – Thursday 09 September	IEPT1009
Monday 13 September – Thursday 07 October	IEPT1010
Monday 11 October – Thursday 04 November	IEPT1011
Monday 08 November – Thursday 02 December	IEPT1012
Monday 06 December – Thursday 16 December (2 weeks)	IEPT1013

### Other Information

- Course timetable includes one 20-minute break per day.
- Courses have fixed start and finish dates.
- Course IEPT1013 is 2 weeks due to Christmas / New Year vacation.
- Fees do not include course books, which usually cost £20-25 per 4-week course.
- There is a registration fee of £45.

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## IELTS Part-Time Max-6 Course

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### Course Description

The IELTS Part-Time Max-6 programme covers all the four sub-tests of the IELTS (Academic) examination: Listening, Reading, Writing and Speaking. It is restricted to students with at least upper intermediate level English, and is particularly suitable for those who have already taken the IELTS examination and need to increase their score.

Approximately equal class time is usually given to each sub-test and there is at least 3 hours homework each course day. Over the 4-week course you get practice in representative samples of the main Listening and Reading task types, a range of Writing Task 1 and Task 2 question types, and all sections of the Speaking test. An advantage of the small group course is that there is plenty of opportunity to get feedback from your teacher on written work and speaking, and to develop reading and listening skills through targeted practice of specific question types.

A FREE mock test (practice test) is included as part of the course, usually held in week 3 or week 4. This test can be a useful guide as to whether you are ready to take the examination, or if you should consider further lessons.

IELTS Part-Time Max-6 Course: Key skills	
Main Skill	Sub-skills
<b>Listening</b>	<b>Examination familiarisation:</b> Preparation for IELTS Listening Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; labelling a diagram; classification; matching
	<b>Intensive listening:</b> understanding overall sense, main points, specific points, opinion
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of styles including material relating to educational and training contexts; non-specialist academic themes; introductory talks; inductions; orientations; etc.
<b>Reading</b>	<b>Examination familiarisation:</b> Preparation for IELTS Reading Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; matching; identification of views or claims; classification
	<b>Intensive reading:</b> understanding overall sense, main points, specific points, opinion, assertion
	<b>Style:</b> familiarisation with a range of styles including material relating to educational and training contexts; non-specialist academic themes; introductory talks; inductions; orientations; etc
<b>Writing</b>	<b>Examination familiarisation:</b> Preparation for IELTS Writing Test Task 1 (describing a graphic / table / chart / map / process) and Task 2 (discursive essay on a non-specialist subject)
	<b>Task 1 Functions include:</b> organising, summarising and comparing data; describing changes over a period of time; describing an object; describing a sequence of events
	<b>Task 2 Functions include:</b> presenting the solution to a problem; presenting and supporting an opinion; presenting implications of a course of action; evaluating a proposal or argument, etc
	<b>Text organisation:</b> paragraphing, introductions, conclusions, clear logical argument
	<b>Style:</b> using a suitably academic style, not too informal or excessively formal
	<b>Process:</b> brainstorming, structuring ideas, planning, reviewing, correction
<b>Speaking</b>	<b>Examination familiarisation:</b> Preparation for parts 1, 2 and 3 of the IELTS Speaking Test, including giving short answers on personal topics; giving short presentations in response to prompts; taking part in a longer discussion with the examiner on a wide range of themes
	<b>Functions include:</b> expressing and justifying opinions and preferences; explaining; suggesting; speculating; analysing; summarising; narrating
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking monologue and contributing to dialogue effectively
	<b>Style:</b> using informal / semi-formal language appropriate to this academic English examination
	<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech
<b>Vocabulary</b>	Building a wide passive and active knowledge of language typical of IELTS topics such as science/ technology, nature/environment, work/education/training etc; the ability to work out meaning from immediate context and from other indicators in a whole text or listening material
<b>Grammar</b>	Familiarisation with the complex structures typical of IELTS reading texts; encouraging ambition in structural range for writing and speaking tests