

Courses and Prices 2010

IELTS Flexi-Time 1-1 Course

ONE TO ONE ENGLISH

Course Profile

- **One-to-one lessons:** Maximum personal attention.
- **Flexi-Time:** Choose to study 1, 2, 3 or 5 lessons per week. Each lesson is 80 minutes.
- **Flexible timetable:** Choose the timetable that suits you: morning, afternoon or evening.
- **Key skills:** Listening, Reading, Writing, Speaking, Vocabulary.
- **IELTS Examination:** Choose either the **Academic** or **General Training** IELTS test

Course Fees 2010

IELTS Flexi-Time 1-1 Course Fees 2010				
One-to-one course:		Flexible 1-1 part-time programme		
Number of weeks per course:		Minimum 4 weeks		
Number of lessons per week:		Choose 1 / 2 / 3 / 5 lessons per week. Each lesson is 80 minutes.		
Timetable:		Choose from 09:30-10:50, 11:10-12:30, 13:20-14:40, 15:00-16:20, 17:00-18:20 and 18:40-20:00		
Levels:		Intermediate +		
Minimum age:		18		
Options:	Lessons per week:	4 weeks	8 weeks	12 weeks
BASIC	1	£290	£540	£810
DUO	2	£540	£1,030	£1,495
TRIO	3	£810	£1,495	£2,195
EVERYDAY	5	£1,285	£2,395	£3,595

Other Information

- **One lesson is 80 minutes.**
- Minimum booking period is 1 week.
- Fees do not include course books, which usually cost £20-25 per course up to 16 lessons.
- There is a registration fee of £45.

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IELTS (Academic) Flexi-Time 1-1 Course

ONE TO ONE ENGLISH

Course Description

The IELTS (Academic) Flexi-Time 1-1 programme can cover all or just some of the four sub-tests of the IELTS examination: Listening, Reading, Writing and Speaking. It is restricted to students with at least intermediate level English, and is suitable for those taking IELTS for the first time, or who have already taken the IELTS exam and need to increase their score. You will be advised when you apply how many lessons you may need to achieve your target IELTS score.

As this is a one-to-one course, you can choose how much course time you wish to give to each sub-test, or you can take a course covering all four sub-tests equally. For example, you may choose to get practice in representative samples of the main Listening and Reading task types; a range of Writing Task 1 and Task 2 question types; all sections or specific sections of the Speaking test. You can also choose how much homework you wish to do.

Another advantage of this one-to-one course is that there is maximum opportunity to get feedback from your teacher on written work and speaking, and to develop reading and listening skills through targeted practice of specific question types.

A FREE mock test (practice test) is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, or if you should consider further lessons.

IELTS (Academic) Flexi-Time 1-1 Course: Key skills	
Main Skill	Sub-skills
Listening	Examination familiarisation: Preparation for IELTS Listening Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; labelling a diagram; classification; matching
	Intensive listening: understanding overall sense, main points, specific points, opinion
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of styles including material relating to educational and training contexts; non-specialist academic themes; introductory talks; inductions; orientations; etc.
Reading	Examination familiarisation: Preparation for IELTS Reading Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; matching; identification of views or claims; classification
	Intensive reading: understanding overall sense, main points, specific points, opinion, assertion
	Style: familiarisation with a range of styles including material relating to educational and training contexts; non-specialist academic themes; introductory talks; inductions; orientations; etc
Writing	Examination familiarisation: Preparation for IELTS Writing Test Task 1 (describing a graphic / table / chart / map / process) and Task 2 (discursive essay on a non-specialist subject)
	Task 1 Functions include: organising, summarising and comparing data; describing changes over a period of time; describing an object; describing a sequence of events
	Task 2 Functions include: presenting the solution to a problem; presenting and supporting an opinion; presenting implications of a course of action; evaluating a proposal or argument, etc
	Text organisation: paragraphing, introductions, conclusions, clear logical argument
	Style: using a suitably academic style, not too informal or excessively formal
Speaking	Process: brainstorming, structuring ideas, planning, reviewing, correction
	Examination familiarisation: Preparation for parts 1, 2 and 3 of the IELTS Speaking Test, including giving short answers on personal topics; giving short presentations in response to prompts; taking part in a longer discussion with the examiner on a wide range of themes
	Functions include: expressing and justifying opinions and preferences; explaining; suggesting; speculating; analysing; summarising; narrating
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking monologue and contributing to dialogue effectively
	Style: using informal / semi-formal language appropriate to this academic English examination
Vocabulary	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
	Building a wide passive and active knowledge of language typical of IELTS topics such as science/ technology, nature/environment, work/education/training etc; the ability to work out meaning from immediate context and from other indicators in a whole text or listening material
Grammar	Familiarisation with the complex structures typical of IELTS reading texts; encouraging ambition in structural range for writing and speaking tests

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IELTS (General Training) Flexi-Time 1-1 Course

ONE TO ONE ENGLISH

Course Description

The IELTS (General Training) Flexi-Time 1-1 programme can cover all or just some of the four sub-tests of the IELTS examination: Listening, Reading, Writing and Speaking. It is restricted to students with at least intermediate level English, and is suitable for those taking IELTS for the first time, or who have already taken the IELTS exam and need to increase their score. You will be advised when you apply how many lessons you may need to achieve your target IELTS score.

As this is a one-to-one course, you can choose how much course time you wish to give to each sub-test, or you can take a course covering all four sub-tests equally. For example, you may choose to get practice in representative samples of the main Listening and Reading task types; a range of Writing Task 1 and Task 2 question types; all sections or specific sections of the Speaking test. You can also choose how much homework you wish to do.

Another advantage of this one-to-one course is that there is maximum opportunity to get feedback from your teacher on written work and speaking, and to develop reading and listening skills through targeted practice of specific question types. A FREE mock test (practice test) is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, or if you should consider further lessons.

IELTS (General Training) Flexi-Time 1-1 Course: Key skills	
Main Skill	Sub-skills
Listening	Examination familiarisation: Preparation for IELTS Listening Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; labelling a diagram; classification; matching
	Intensive listening: understanding overall sense, main points, specific points, opinion
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of styles including material relating to educational and training contexts; non-specialist themes; introductory talks; inductions; orientations; etc
Reading	Examination familiarisation: Preparation for IELTS Reading Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; matching; identification of views or claims; classification
	Intensive reading: understanding overall sense, main points, specific points, opinion, assertion
	Style: familiarisation with a range of styles including: notices; official documents; booklets; instruction manuals; leaflets; timetables; non-fiction books and magazines
Writing	Examination familiarisation: Preparation for IELTS Writing Test Task 1 (letter) and Task 2 (discursive essay on a subject of general interest)
	Task 1 Functions include: asking for a providing information; expressing needs, wants, likes and dislikes; correcting; complaining; apologising; suggesting; requesting action
	Task 2 Functions include: providing general factual information; presenting the solution to a problem; presenting and supporting an opinion; evaluating a proposal or an argument
	Text organisation: paragraphing, introductions, conclusions, clear logical argument
	Style: using a broadly semi-formal style suited to the non-academic General Training module
Process: brainstorming, structuring ideas, planning, reviewing, correction	
Speaking	Examination familiarisation: Preparation for parts 1, 2 and 3 of the IELTS Speaking Test, including giving short answers on personal topics; giving short presentations in response to prompts; taking part in a longer discussion with the examiner on a wide range of themes
	Functions include: expressing and justifying opinions and preferences; explaining; suggesting; speculating; analysing; summarising; narrating
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking monologue and contributing to dialogue effectively
	Style: using informal / semi-formal language appropriate to this academic English examination
Pronunciation: work on problematic individual sounds / clusters and features of connected speech	
Vocabulary	Building a passive and active knowledge of language typical of general interest topics; the ability to work out meaning from immediate context and from other indicators in a whole text or listening
Grammar	Familiarisation with the structures appropriate to the ability of the student ; encouraging ambition in structural range for writing and speaking tests