

# Courses and Prices 2010

## IELTS Standard Max-6 Course

**ONE TO ONE ENGLISH**

### Course Profile

- **Small groups of just 3 to 6 students:** Small group courses maximise fast, effective language learning.
- **IELTS Examination:** This is a preparation course for the IELTS examination Academic Module.
- **Full-Time 15 hours per week:** Monday to Friday 13:20-16:20.
- **Key skills:** Listening, Reading, Writing, Speaking, Vocabulary.

### Course Fees 2010

IELTS Standard Max-6 Course Fees 2010	
<b>Small group class:</b>	Average 3 to maximum 6 students per class
<b>Number of weeks per course:</b>	4 weeks
<b>Number of hours per week:</b>	15 hours
<b>Timetable:</b>	Monday to Friday 13:20-16:20
<b>Levels:</b>	Intermediate +
<b>Minimum age:</b>	18
<b>Weeks</b>	<b>4 weeks</b>
<b>Fees</b>	£920

### Course Dates 2010

IELTS Standard Max-6 Course Dates 2010	
Course Dates	Course Code
Monday 04 January – Friday 29 January	IEFT1001
Monday 01 February – Friday 26 February	IEFT1002
Monday 01 March – Friday 26 March	IEFT1003
Monday 29 March – Friday 23 April	IEFT1004
Monday 26 April – Friday 21 May	IEFT1005
Monday 24 May – Friday 18 June	IEFT1006
Monday 21 June – Friday 16 July	IEFT1007
Monday 19 July – Friday 13 August	IEFT1008
Monday 16 August – Friday 10 September	IEFT1009
Monday 13 September – Friday 08 October	IEFT1010
Monday 11 October – Friday 05 November	IEFT1011
Monday 08 November – Friday 03 December	IEFT1012
Monday 06 December – Friday 17 Dec. (2 weeks)	IEFT1013

### Other Information

- Course timetable includes one 20-minute break per day.
- Courses have fixed start and finish dates.
- Fees do not include course books, which usually cost £20-25 per 4-week course.
- There is a registration fee of £45.

# Courses and Prices 2010

## IELTS Standard Max-6 Course

**ONE TO ONE ENGLISH**

### Course Description

The IELTS Standard Max-6 programme covers all the four sub-tests of the IELTS (Academic) examination: Listening, Reading, Writing and Speaking. It is restricted to students with at least intermediate level English, and is suitable for those taking IELTS for the first time, or who have already taken the IELTS examination and need to increase their score. Approximately equal class time is usually given to each sub-test and there is at least 1- 1.5 hours homework each day. Over the 4-week course you get practice in representative samples of the main Listening and Reading task types, a range of Writing Task 1 and Task 2 question types, and all sections of the Speaking test.

An advantage of the small group course is that there is plenty of opportunity to get feedback from your teacher on written work and speaking, and to develop reading and listening skills through targeted practice of specific question types.

A FREE mock test (practice test) is included as part of the course, usually held in week 3 or week 4. This test can be a useful guide as to whether you are ready to take the examination, or if you should consider further lessons.

IELTS Standard Max-6 Course: Key skills	
Main Skill	Sub-skills
<b>Listening</b>	<b>Examination familiarisation:</b> Preparation for IELTS Listening Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; labelling a diagram; classification; matching
	<b>Intensive listening:</b> understanding overall sense, main points, specific points, opinion
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of styles including material relating to educational and training contexts; non-specialist academic themes; introductory talks; inductions; orientations; etc.
<b>Reading</b>	<b>Examination familiarisation:</b> Preparation for IELTS Reading Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; matching; identification of views or claims; classification
	<b>Intensive reading:</b> understanding overall sense, main points, specific points, opinion, assertion
	<b>Style:</b> familiarisation with a range of styles including material relating to educational and training contexts; non-specialist academic themes; introductory talks; inductions; orientations; etc
<b>Writing</b>	<b>Examination familiarisation:</b> Preparation for IELTS Writing Test Task 1 (describing a graphic / table / chart / map / process) and Task 2 (discursive essay on a non-specialist subject)
	<b>Task 1 Functions include:</b> organising, summarising and comparing data; describing changes over a period of time; describing an object; describing a sequence of events
	<b>Task 2 Functions include:</b> presenting the solution to a problem; presenting and supporting an opinion; presenting implications of a course of action; evaluating a proposal or argument, etc
	<b>Text organisation:</b> paragraphing, introductions, conclusions, clear logical argument
	<b>Style:</b> using a suitably academic style, not too informal or excessively formal
	<b>Process:</b> brainstorming, structuring ideas, planning, reviewing, correction
<b>Speaking</b>	<b>Examination familiarisation:</b> Preparation for parts 1, 2 and 3 of the IELTS Speaking Test, including giving short answers on personal topics; giving short presentations in response to prompts; taking part in a longer discussion with the examiner on a wide range of themes
	<b>Functions include:</b> expressing and justifying opinions and preferences; explaining; suggesting; speculating; analysing; summarising; narrating
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking monologue and contributing to dialogue effectively
	<b>Style:</b> using informal / semi-formal language appropriate to this academic English examination
	<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech
<b>Vocabulary</b>	Building a wide passive and active knowledge of language typical of IELTS topics such as science/ technology, nature/environment, work/education/training etc; the ability to work out meaning from immediate context and from other indicators in a whole text or listening material
<b>Grammar</b>	Familiarisation with the complex structures typical of IELTS reading texts; encouraging ambition in structural range for writing and speaking tests

# Courses and Prices 2010

## IELTS Intensive 1-1 Course

**ONE TO ONE ENGLISH**

### Course Profile

- **One-to-one lessons:** Maximum personal attention.
- **Full-Time 10, 15 or 20 lessons per week:** Each lesson is 80 minutes.
- **Flexible timetable:** Choose the timetable that suits you: morning, afternoon or evening
- **Key skills:** Listening, Reading, Writing, Speaking, Vocabulary.
- **IELTS Examination:** Choose either the **Academic** or **General Training** IELTS test

### Course Fees 2010

IELTS Intensive 1-1 Course Fees 2010									
<b>One-to-one course:</b>	Intensive 1-1 full-time programme								
<b>Number of weeks per course:</b>	Minimum 1 week								
<b>Number of lessons per week:</b>	Choose 10, 15 or 20 lessons per week. Each lesson is 80 minutes.								
<b>Timetable:</b>	Choose from 09:30-10:50, 11:10-12:30, 13:20-14:40, 15:00-16:20, 17:00-18:20 and 18:40-20:00								
<b>Levels:</b>	Intermediate +								
<b>Minimum age:</b>	18								
<b>Weeks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>12</b>
<b>10 lessons per week</b>	£685	£1,295	£1,885	£2,395	£2,995	£3,595	£4,195	£4,795	£7,195
<b>15 lessons per week</b>	£1,010	£1,885	£2,695	£3,595	£4,495	£5,395	£6,295	£7,195	£10,795
<b>20 lessons per week</b>	£1,295	£2,395	£3,595	£4,795	£5,995	£7,195	£8,395	£9,595	£14,395

### Other Information

- **One lesson is 80 minutes.**
- Minimum booking period is 1 week.
- Fees do not include course books, which usually cost £20-25 per course up to 4 weeks.
- There is a registration fee of £45.

### Course Description

The IELTS (Academic) Intensive 1-1 programme can cover all or just some of the four sub-tests of the IELTS examination: Listening, Reading, Writing and Speaking. It is restricted to students with at least intermediate level English, and is suitable for those taking IELTS for the first time, or who have already taken the IELTS exam and need to increase their score. You will be advised when you apply how many lessons you may need to achieve your target IELTS score.

As this is a one-to-one course, you can choose how much course time you wish to give to each sub-test, or you can take a course covering all four sub-tests equally. For example, you may choose to get practice in representative samples of the main Listening and Reading task types; a range of Writing Task 1 and Task 2 question types; all sections or specific sections of the Speaking test. You can also choose how much homework you wish to do.

Another advantage of this one-to-one course is that there is maximum opportunity to get feedback from your teacher on written work and speaking, and to develop reading and listening skills through targeted practice of specific question types. A FREE mock test (practice test) is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, or if you should consider further lessons.

IELTS (Academic) Intensive 1-1 Course: Key skills	
Main Skill	Sub-skills
<b>Listening</b>	<b>Examination familiarisation:</b> Preparation for IELTS Listening Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; labelling a diagram; classification; matching
	<b>Intensive listening:</b> understanding overall sense, main points, specific points, opinion
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of styles including material relating to educational and training contexts; non-specialist academic themes; introductory talks; inductions; orientations; etc.
<b>Reading</b>	<b>Examination familiarisation:</b> Preparation for IELTS Reading Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; matching; identification of views or claims; classification
	<b>Intensive reading:</b> understanding overall sense, main points, specific points, opinion, assertion
	<b>Style:</b> familiarisation with a range of styles including material relating to educational and training contexts; non-specialist academic themes; introductory talks; inductions; orientations; etc
	<b>Examination familiarisation:</b> Preparation for IELTS Writing Test Task 1 (describing a graphic / table / chart / map / process) and Task 2 (discursive essay on a non-specialist subject)
<b>Writing</b>	<b>Task 1 Functions include:</b> organising, summarising and comparing data; describing changes over a period of time; describing an object; describing a sequence of events
	<b>Task 2 Functions include:</b> presenting the solution to a problem; presenting and supporting an opinion; presenting implication of a course of action; evaluating a proposal or argument, etc
	<b>Text organisation:</b> paragraphing, introductions, conclusions, clear logical argument
	<b>Style:</b> using a suitably academic style, not too informal or excessively formal
	<b>Process:</b> brainstorming, structuring ideas, planning, reviewing, correction
	<b>Examination familiarisation:</b> Preparation for parts 1, 2 and 3 of the IELTS Speaking Test, including giving short answers on personal topics; giving short presentations in response to prompts; taking part in a longer discussion with the examiner on a wide range of themes
<b>Speaking</b>	<b>Functions include:</b> expressing and justifying opinions and preferences; explaining; suggesting; speculating; analysing; summarising; narrating
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking monologue and contributing to dialogue effectively
	<b>Style:</b> using informal / semi-formal language appropriate to this academic English examination
	<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech
	<b>Vocabulary</b>
<b>Grammar</b>	Familiarisation with the complex structures typical of IELTS reading texts; encouraging ambition in structural range for writing and speaking tests

### Course Description

The IELTS (General Training) Intensive 1-1 programme can cover all or just some of the four sub-tests of the IELTS examination: Listening, Reading, Writing and Speaking. It is restricted to students with at least intermediate level English, and is suitable for those taking IELTS for the first time, or who have already taken the IELTS exam and need to increase their score. You will be advised when you apply how many lessons you may need to achieve your target IELTS score.

As this is a one-to-one course, you can choose how much course time you wish to give to each sub-test, or you can take a course covering all four sub-tests equally. For example, you may choose to get practice in representative samples of the main Listening and Reading task types; a range of Writing Task 1 and Task 2 question types; all sections or specific sections of the Speaking test. You can also choose how much homework you wish to do.

Another advantage of this one-to-one course is that there is maximum opportunity to get feedback from your teacher on written work and speaking, and to develop reading and listening skills through targeted practice of specific question types. A FREE mock test (practice test) is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, or if you should consider further lessons.

IELTS (General Training) Intensive 1-1 Course: Key skills	
Main Skill	Sub-skills
<b>Listening</b>	<b>Examination familiarisation:</b> Preparation for IELTS Listening Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; labelling a diagram; classification; matching
	<b>Intensive listening:</b> understanding overall sense, main points, specific points, opinion
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of styles including material relating to educational and training contexts; non-specialist themes; introductory talks; inductions; orientations; etc
<b>Reading</b>	<b>Examination familiarisation:</b> Preparation for IELTS Reading Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; matching; identification of views or claims; classification
	<b>Intensive reading:</b> understanding overall sense, main points, specific points, opinion, assertion
	<b>Style:</b> familiarisation with a range of styles including: notices; official documents; booklets; instruction manuals; leaflets; timetables; non-fiction books and magazines
<b>Writing</b>	<b>Examination familiarisation:</b> Preparation for IELTS Writing Test Task 1 (letter) and Task 2 (discursive essay on a subject of general interest)
	<b>Task 1 Functions include:</b> asking for a providing information; expressing needs, wants, likes and dislikes; correcting; complaining; apologising; suggesting; requesting action
	<b>Task 2 Functions include:</b> providing general factual information; presenting the solution to a problem; presenting and supporting an opinion; evaluating a proposal or an argument
	<b>Text organisation:</b> paragraphing, introductions, conclusions, clear logical argument
	<b>Style:</b> using a broadly semi-formal style suited to the non-academic General Training module
<b>Process:</b> brainstorming, structuring ideas, planning, reviewing, correction	
<b>Speaking</b>	<b>Examination familiarisation:</b> Preparation for parts 1, 2 and 3 of the IELTS Speaking Test, including giving short answers on personal topics; giving short presentations in response to prompts; taking part in a longer discussion with the examiner on a wide range of themes
	<b>Functions include:</b> expressing and justifying opinions and preferences; explaining; suggesting; speculating; analysing; summarising; narrating
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking monologue and contributing to dialogue effectively
	<b>Style:</b> using informal / semi-formal language appropriate to this academic English examination
<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech	
<b>Vocabulary</b>	Building a passive and active knowledge of language typical of general interest topics; the ability to work out meaning from immediate context and from other indicators in a whole text or listening
<b>Grammar</b>	Familiarisation with the structures appropriate to the ability of the student ; encouraging ambition in structural range for writing and speaking tests

# Courses and Prices 2010

## IELTS Part-Time Max-6 Course

**ONE TO ONE ENGLISH**

### Course Profile

- **Small groups of just 3 to 6 students:** Small group courses maximise fast, effective language learning.
- **IELTS Examination:** This is a preparation course for the IELTS examination Academic Module.
- **Part-Time 6 hours per week:** Monday and Thursday 17:00-20:00.
- **Key skills:** Listening, Reading, Writing, Speaking, Vocabulary.

### Course Fees 2010

IELTS Part-Time Max-6 Course Fees 2010	
<b>Small group class:</b>	Average 3 to maximum 6 students per class
<b>Number of weeks per course:</b>	4, 8 or 12 weeks
<b>Number of hours per week:</b>	6 hours
<b>Timetable:</b>	Monday and Thursday 17:00-20:00
<b>Levels:</b>	Upper Intermediate +
<b>Minimum age:</b>	18
<b>Weeks</b>	<b>4 weeks</b>
<b>Fees</b>	£395

### Course Dates 2010

IELTS Part-Time Max-6 Course Dates 2010	
Course Dates	Course Code
Monday 04 January – Thursday 28 January	IEPT1001
Monday 01 February – Thursday 25 February	IEPT1002
Monday 01 March – Thursday 25 March	IEPT1003
Monday 29 March – Thursday 22 April	IEPT1004
Monday 26 April – Thursday 20 May	IEPT1005
Monday 24 May – Thursday 17 June	IEPT1006
Monday 21 June – Thursday 15 July	IEPT1007
Monday 19 July – Thursday 12 August	IEPT1008
Monday 16 August – Thursday 09 September	IEPT1009
Monday 13 September – Thursday 07 October	IEPT1010
Monday 11 October – Thursday 04 November	IEPT1011
Monday 08 November – Thursday 02 December	IEPT1012
Monday 06 December – Thursday 16 December (2 weeks)	IEPT1013

### Other Information

- Course timetable includes one 20-minute break per day.
- Courses have fixed start and finish dates.
- Course IEPT1013 is 2 weeks due to Christmas / New Year vacation.
- Fees do not include course books, which usually cost £20-25 per 4-week course.
- There is a registration fee of £45.

# Courses and Prices 2010

## IELTS Part-Time Max-6 Course

**ONE TO ONE ENGLISH**

### Course Description

The IELTS Part-Time Max-6 programme covers all the four sub-tests of the IELTS (Academic) examination: Listening, Reading, Writing and Speaking. It is restricted to students with at least upper intermediate level English, and is particularly suitable for those who have already taken the IELTS examination and need to increase their score.

Approximately equal class time is usually given to each sub-test and there is at least 3 hours homework each course day. Over the 4-week course you get practice in representative samples of the main Listening and Reading task types, a range of Writing Task 1 and Task 2 question types, and all sections of the Speaking test. An advantage of the small group course is that there is plenty of opportunity to get feedback from your teacher on written work and speaking, and to develop reading and listening skills through targeted practice of specific question types.

A FREE mock test (practice test) is included as part of the course, usually held in week 3 or week 4. This test can be a useful guide as to whether you are ready to take the examination, or if you should consider further lessons.

IELTS Part-Time Max-6 Course: Key skills	
Main Skill	Sub-skills
<b>Listening</b>	<b>Examination familiarisation:</b> Preparation for IELTS Listening Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; labelling a diagram; classification; matching
	<b>Intensive listening:</b> understanding overall sense, main points, specific points, opinion
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of styles including material relating to educational and training contexts; non-specialist academic themes; introductory talks; inductions; orientations; etc.
<b>Reading</b>	<b>Examination familiarisation:</b> Preparation for IELTS Reading Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; matching; identification of views or claims; classification
	<b>Intensive reading:</b> understanding overall sense, main points, specific points, opinion, assertion
	<b>Style:</b> familiarisation with a range of styles including material relating to educational and training contexts; non-specialist academic themes; introductory talks; inductions; orientations; etc
<b>Writing</b>	<b>Examination familiarisation:</b> Preparation for IELTS Writing Test Task 1 (describing a graphic / table / chart / map / process) and Task 2 (discursive essay on a non-specialist subject)
	<b>Task 1 Functions include:</b> organising, summarising and comparing data; describing changes over a period of time; describing an object; describing a sequence of events
	<b>Task 2 Functions include:</b> presenting the solution to a problem; presenting and supporting an opinion; presenting implications of a course of action; evaluating a proposal or argument, etc
	<b>Text organisation:</b> paragraphing, introductions, conclusions, clear logical argument
	<b>Style:</b> using a suitably academic style, not too informal or excessively formal
	<b>Process:</b> brainstorming, structuring ideas, planning, reviewing, correction
<b>Speaking</b>	<b>Examination familiarisation:</b> Preparation for parts 1, 2 and 3 of the IELTS Speaking Test, including giving short answers on personal topics; giving short presentations in response to prompts; taking part in a longer discussion with the examiner on a wide range of themes
	<b>Functions include:</b> expressing and justifying opinions and preferences; explaining; suggesting; speculating; analysing; summarising; narrating
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking monologue and contributing to dialogue effectively
	<b>Style:</b> using informal / semi-formal language appropriate to this academic English examination
	<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech
<b>Vocabulary</b>	Building a wide passive and active knowledge of language typical of IELTS topics such as science/ technology, nature/environment, work/education/training etc; the ability to work out meaning from immediate context and from other indicators in a whole text or listening material
<b>Grammar</b>	Familiarisation with the complex structures typical of IELTS reading texts; encouraging ambition in structural range for writing and speaking tests

# Courses and Prices 2010

## IELTS Flexi-Time 1-1 Course

**ONE TO ONE ENGLISH**

### Course Profile

- **One-to-one lessons:** Maximum personal attention.
- **Flexi-Time:** Choose to study 1, 2, 3 or 5 lessons per week. Each lesson is 80 minutes.
- **Flexible timetable:** Choose the timetable that suits you: morning, afternoon or evening.
- **Key skills:** Listening, Reading, Writing, Speaking, Vocabulary.
- **IELTS Examination:** Choose either the **Academic** or **General Training** IELTS test

### Course Fees 2010

IELTS Flexi-Time 1-1 Course Fees 2010				
<b>One-to-one course:</b>		Flexible 1-1 part-time programme		
<b>Number of weeks per course:</b>		Minimum 4 weeks		
<b>Number of lessons per week:</b>		Choose 1 / 2 / 3 / 5 lessons per week. Each lesson is 80 minutes.		
<b>Timetable:</b>		Choose from 09:30-10:50, 11:10-12:30, 13:20-14:40, 15:00-16:20, 17:00-18:20 and 18:40-20:00		
<b>Levels:</b>		Intermediate +		
<b>Minimum age:</b>		18		
<b>Options:</b>	<b>Lessons per week:</b>	<b>4 weeks</b>	<b>8 weeks</b>	<b>12 weeks</b>
<b>BASIC</b>	<b>1</b>	£290	£540	£810
<b>DUO</b>	<b>2</b>	£540	£1,030	£1,495
<b>TRIO</b>	<b>3</b>	£810	£1,495	£2,195
<b>EVERYDAY</b>	<b>5</b>	£1,285	£2,395	£3,595

### Other Information

- **One lesson is 80 minutes.**
- Minimum booking period is 1 week.
- Fees do not include course books, which usually cost £20-25 per course up to 16 lessons.
- There is a registration fee of £45.

# Courses and Prices 2010

## IELTS (Academic) Flexi-Time 1-1 Course

**ONE TO ONE ENGLISH**

### Course Description

The IELTS (Academic) Flexi-Time 1-1 programme can cover all or just some of the four sub-tests of the IELTS examination: Listening, Reading, Writing and Speaking. It is restricted to students with at least intermediate level English, and is suitable for those taking IELTS for the first time, or who have already taken the IELTS exam and need to increase their score. You will be advised when you apply how many lessons you may need to achieve your target IELTS score.

As this is a one-to-one course, you can choose how much course time you wish to give to each sub-test, or you can take a course covering all four sub-tests equally. For example, you may choose to get practice in representative samples of the main Listening and Reading task types; a range of Writing Task 1 and Task 2 question types; all sections or specific sections of the Speaking test. You can also choose how much homework you wish to do.

Another advantage of this one-to-one course is that there is maximum opportunity to get feedback from your teacher on written work and speaking, and to develop reading and listening skills through targeted practice of specific question types.

A FREE mock test (practice test) is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, or if you should consider further lessons.

IELTS (Academic) Flexi-Time 1-1 Course: Key skills	
Main Skill	Sub-skills
<b>Listening</b>	<b>Examination familiarisation:</b> Preparation for IELTS Listening Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; labelling a diagram; classification; matching
	<b>Intensive listening:</b> understanding overall sense, main points, specific points, opinion
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of styles including material relating to educational and training contexts; non-specialist academic themes; introductory talks; inductions; orientations; etc.
<b>Reading</b>	<b>Examination familiarisation:</b> Preparation for IELTS Reading Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; matching; identification of views or claims; classification
	<b>Intensive reading:</b> understanding overall sense, main points, specific points, opinion, assertion
	<b>Style:</b> familiarisation with a range of styles including material relating to educational and training contexts; non-specialist academic themes; introductory talks; inductions; orientations; etc
<b>Writing</b>	<b>Examination familiarisation:</b> Preparation for IELTS Writing Test Task 1 (describing a graphic / table / chart / map / process) and Task 2 (discursive essay on a non-specialist subject)
	<b>Task 1 Functions include:</b> organising, summarising and comparing data; describing changes over a period of time; describing an object; describing a sequence of events
	<b>Task 2 Functions include:</b> presenting the solution to a problem; presenting and supporting an opinion; presenting implications of a course of action; evaluating a proposal or argument, etc
	<b>Text organisation:</b> paragraphing, introductions, conclusions, clear logical argument
	<b>Style:</b> using a suitably academic style, not too informal or excessively formal
<b>Speaking</b>	<b>Process:</b> brainstorming, structuring ideas, planning, reviewing, correction
	<b>Examination familiarisation:</b> Preparation for parts 1, 2 and 3 of the IELTS Speaking Test, including giving short answers on personal topics; giving short presentations in response to prompts; taking part in a longer discussion with the examiner on a wide range of themes
	<b>Functions include:</b> expressing and justifying opinions and preferences; explaining; suggesting; speculating; analysing; summarising; narrating
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking monologue and contributing to dialogue effectively
	<b>Style:</b> using informal / semi-formal language appropriate to this academic English examination
<b>Vocabulary</b>	<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech
	Building a wide passive and active knowledge of language typical of IELTS topics such as science/ technology, nature/environment, work/education/training etc; the ability to work out meaning from immediate context and from other indicators in a whole text or listening material
<b>Grammar</b>	Familiarisation with the complex structures typical of IELTS reading texts; encouraging ambition in structural range for writing and speaking tests

# Courses and Prices 2010

## IELTS (General Training) Flexi-Time 1-1 Course

**ONE TO ONE ENGLISH**

### Course Description

The IELTS (General Training) Flexi-Time 1-1 programme can cover all or just some of the four sub-tests of the IELTS examination: Listening, Reading, Writing and Speaking. It is restricted to students with at least intermediate level English, and is suitable for those taking IELTS for the first time, or who have already taken the IELTS exam and need to increase their score. You will be advised when you apply how many lessons you may need to achieve your target IELTS score.

As this is a one-to-one course, you can choose how much course time you wish to give to each sub-test, or you can take a course covering all four sub-tests equally. For example, you may choose to get practice in representative samples of the main Listening and Reading task types; a range of Writing Task 1 and Task 2 question types; all sections or specific sections of the Speaking test. You can also choose how much homework you wish to do.

Another advantage of this one-to-one course is that there is maximum opportunity to get feedback from your teacher on written work and speaking, and to develop reading and listening skills through targeted practice of specific question types. A FREE mock test (practice test) is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, or if you should consider further lessons.

IELTS (General Training) Flexi-Time 1-1 Course: Key skills	
Main Skill	Sub-skills
<b>Listening</b>	<b>Examination familiarisation:</b> Preparation for IELTS Listening Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; labelling a diagram; classification; matching
	<b>Intensive listening:</b> understanding overall sense, main points, specific points, opinion
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of styles including material relating to educational and training contexts; non-specialist themes; introductory talks; inductions; orientations; etc
<b>Reading</b>	<b>Examination familiarisation:</b> Preparation for IELTS Reading Test task types, including: multiple choice; short-answer questions; sentence completion; notes / summary / diagram / flow-chart / table completion; matching; identification of views or claims; classification
	<b>Intensive reading:</b> understanding overall sense, main points, specific points, opinion, assertion
	<b>Style:</b> familiarisation with a range of styles including: notices; official documents; booklets; instruction manuals; leaflets; timetables; non-fiction books and magazines
<b>Writing</b>	<b>Examination familiarisation:</b> Preparation for IELTS Writing Test Task 1 (letter) and Task 2 (discursive essay on a subject of general interest)
	<b>Task 1 Functions include:</b> asking for a providing information; expressing needs, wants, likes and dislikes; correcting; complaining; apologising; suggesting; requesting action
	<b>Task 2 Functions include:</b> providing general factual information; presenting the solution to a problem; presenting and supporting an opinion; evaluating a proposal or an argument
	<b>Text organisation:</b> paragraphing, introductions, conclusions, clear logical argument
	<b>Style:</b> using a broadly semi-formal style suited to the non-academic General Training module
<b>Process:</b> brainstorming, structuring ideas, planning, reviewing, correction	
<b>Speaking</b>	<b>Examination familiarisation:</b> Preparation for parts 1, 2 and 3 of the IELTS Speaking Test, including giving short answers on personal topics; giving short presentations in response to prompts; taking part in a longer discussion with the examiner on a wide range of themes
	<b>Functions include:</b> expressing and justifying opinions and preferences; explaining; suggesting; speculating; analysing; summarising; narrating
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking monologue and contributing to dialogue effectively
	<b>Style:</b> using informal / semi-formal language appropriate to this academic English examination
<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech	
<b>Vocabulary</b>	Building a passive and active knowledge of language typical of general interest topics; the ability to work out meaning from immediate context and from other indicators in a whole text or listening
<b>Grammar</b>	Familiarisation with the structures appropriate to the ability of the student ; encouraging ambition in structural range for writing and speaking tests