

Courses and Prices 2010

Cambridge Examinations (FCE, CAE) Standard Max-6 Courses

ONE TO ONE ENGLISH

Course Profile

- **Small groups of just 3 to 6 students:** Small group courses maximise fast, effective language learning.
- **Full-Time 15 hours per week:** Monday to Friday 13:20-16:20.
- **Key skills:** Reading, Writing, Use of English, Listening, Speaking.

Course Fees 2010

Cambridge Examinations Standard Max-6 Course Fees 2010	
Small group course:	Average 3 to maximum 6 students per class
Number of weeks per course:	8 weeks
Number of hours per week:	15 hours
Timetable:	Monday to Friday 13:20-16:20
Levels:	FCE: Upper Intermediate CAE: Advanced
Minimum age:	18
Weeks	8 weeks
Fees	£1,795

Course Dates 2010

Cambridge Examinations Standard Max-6 Course Dates 2010	
FCE (First Certificate in English)	
Course Dates	Course Code
Monday 18 January – Friday 12 March	FCEFT1001
Monday 19 April – Friday 11 June	FCEFT1002
Monday 11 October – Friday 03 December	FCEFT1003
CAE (Certificate in Advanced English)	
Course Dates	Course Code
Monday 11 January – Friday 05 March	CAE1001
Monday 19 April – Friday 11 June	CAE1002
Monday 11 October – Friday 03 December	CAE1003

Other Information

- Course timetable includes one 20-minute break per day.
- Fees do not include course books, which usually cost £20-25.
- There is a registration fee of £45.

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FCE Examination Standard Max-6 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge FCE Examination Standard Max-6 programme covers all five papers of the First Certificate in English (FCE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with a broadly intermediate English level (B2). Approximately equal class time is usually given to each paper and there is at least 1- 1.5 hours homework each day. Over the 8-week course you get practice in representative samples of the Reading, Writing, Use of English and Listening task types and all sections of the Speaking test, as well as a thorough FCE grammar and vocabulary programme. You will usually follow a published coursebook with extra materials that your teacher will give you. A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

FCE Examination Standard Max-6 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for FCE Reading Test task types, including: multiple choice; matching; gapped texts
	Intensive reading: overall sense; main points; detail; specific information; opinion
	Style: familiarisation with a range of styles including: newspapers; magazines; stories; leaflets; instructions; advertisements
	Text organisation: understanding e.g. paragraphing; linking; referencing; how arguments are constructed
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 2)	Examination familiarisation: Preparation for FCE Writing Test task types, including: (Q.1) letter or email; (Q.2-4) variety of letters; article; report; essay; short story; review. [NOTE: We do not prepare Q.5]
	Functions include: requesting and giving information, help and action; thanking; explaining; suggesting; giving an opinion; correcting; complaining; apologising; analysing a situation; organising and assessing factual information; narrating; describing people, things, places and situations
	Text organisation: e.g. introductions and conclusions; paragraphing; linking; building a logical argument
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Use of English (Paper 3)	Examination familiarisation : Preparation for FCE Use of English task types, including: multiple choice cloze; open cloze; word formation; key word transformations
	Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses; passive and active voice; modal verbs to express obligation, permission, ability, speculation and deduction; causative 'have' and 'get'; conditionals; reported speech; gerunds and infinitive; relative clauses; linking devices; subject-verb agreement; pronouns; articles; countable and uncountable nouns
	Vocabulary: Building a wider awareness of language typical of FCE including topics such as leisure/hobbies, sport/fitness, education, work, money, family travel/tourism, technology, media, environment; and lexical grammar such as collocation; parts of speech; word formation; prefixes and suffixes; prepositional phrases
	Text organisation: understanding referencing devices such as pronouns and connectives
Listening (Paper 4)	Examination familiarisation: Preparation for FCE Listening Test task types: multiple choice; sentence completion; multiple matching
	Intensive listening: main points, specific information, function, role, relationships, feeling, opinion
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	Varieties of English: exposure to a variety of accents and dialects
Speaking (Paper 5)	Examination familiarisation: Preparation for parts 1 to 4 of the FCE Speaking Test, including: (pt. 1) giving personal information; (pt. 2) comparing two photographs, and brief response; (pt. 3) 3-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
	Interaction: reacting appropriately; showing interest; turn-taking; checking understanding
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of FCE
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to FCE

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CAE Examination Standard Max-6 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge CAE Examination Standard Max-6 programme usually covers all five papers of the Certificate in Advanced English (CAE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with an advanced English level (C1). Approximately equal class time is usually given to each paper and there is at least 1- 1.5 hours homework each day. Over the 8-week course you get practice in representative samples of the Reading, Writing, Use of English and Listening task types and all sections of the Speaking test, as well as a thorough CAE grammar and vocabulary programme. You will usually follow a published coursebook with extra materials that your teacher will give you. A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

CAE Examination Standard Max-6 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for CAE Reading Test task types, including: multiple choice; matching; gapped texts; multiple matching
	Intensive reading: overall sense; main points; detail; specific information; opinion; deducing meaning
	Style: familiarisation with a range of styles including: biographies; journals; serious newspapers; leisure interest magazines; etc
	Text organisation: paragraphing; more complex linking and referencing; how arguments are constructed
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 2)	Examination familiarisation: Preparation for CAE Writing Test task types, including (Q.1) article; letters; report; proposal; and (Q.2-4) competition entry; review; information sheet [NOTE: We do not prepare Q.5]
	Functions include: evaluating; expressing opinions; hypothesising; justifying; persuading; prioritising; summarising; comparing and contrasting; advising; apologising; correcting; describing; explaining
	Text organisation: e.g. substitution and ellipsis; paragraphing; building a logical argument;
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Use of English (Paper 3)	Examination familiarisation : Preparation for CAE Use of English task types, including: multiple choice cloze; open cloze; word formation; gapped sentences; key word transformations
	Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses, including more complex analyses e.g. of simple and continuous forms of perfect tenses; selection of the passive voice and causative structures; modal verbs particularly for speculation, deduction, habitual behavior; conditional forms; relative clauses; subjunctive forms; participle and infinitive phrases; fronting and inversion; reporting verbs and patterns; introductory 'there' and 'it'; nominalisation
	Vocabulary: Building a wider awareness of language typical of CAE including topic sets, word families and lexical grammar such as collocation; parts of speech; word formation; phrasal verbs; prepositional phrases
	Text organisation: referencing and cohesion; coherency; identification of main points
Listening (Paper 4)	Examination familiarisation: Preparation for CAE Listening Test task types: multiple choice; sentence completion; multiple choice; multiple matching
	Intensive listening: main points, specific information, function, role, relationships, feeling, opinion, mood
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	Varieties of English: exposure to a variety of accents and dialects
Speaking (Paper 5)	Examination familiarisation: Preparation for parts 1 to 4 of the CAE Speaking Test, including: (pt. 1) social interaction on personal topics (pt. 2) comparing visual prompts, and brief response; (pt. 3) 4-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
	Interaction: reacting appropriately; showing interest; turn-taking; checking understanding
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of CAE
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to CAE