

# Courses and Prices 2010

## Cambridge Examinations (FCE, CAE) Part-Time Max-6 Courses

**ONE TO ONE ENGLISH**

### Course Profile

- **Small groups of just 3 to 6 students:** Small group courses maximise fast, effective language learning.
- **Part-Time 6 hours per week:** Tuesday and Friday 17:00-20:00.
- **Key skills:** Reading, Writing, Use of English, Listening, Speaking.

### Course Fees 2010

Cambridge Examinations Part-Time Max-6 Course Fees 2010	
<b>Small group course:</b>	Average 3 to maximum 6 students per class
<b>Number of weeks per course:</b>	8 weeks
<b>Number of hours per week:</b>	6 hours
<b>Timetable:</b>	Tuesday and Friday 17:00-20:00
<b>Levels:</b>	FCE: Upper Intermediate CAE: Advanced
<b>Minimum age:</b>	18
<b>Weeks</b>	<b>8 weeks</b>
<b>Fees</b>	£790

### Course Dates 2010

Cambridge Examinations Part-Time Max-6 Course Dates 2010	
FCE (First Certificate in English)	
Course Dates	Course Code
Tuesday 19 January – Friday 12 March	FCEPT1001
Tuesday 20 April – Friday 11 June	FCEPT1002
Tuesday 12 October – Friday 03 December	FCEPT1003
CAE (Certificate in Advanced English)	
Course Dates	Course Code
Tuesday 12 January – Friday 05 March	CAEPT1001
Tuesday 20 April – Friday 11 June	CAEPT1002
Tuesday 12 October – Friday 03 December	CAEPT1003

### Other Information

- Course timetable includes one 20-minute break per day.
- Fees do not include course books, which usually cost £20-25.
- There is a registration fee of £45.

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## FCE Examination Part-Time Max-6 Course

**ONE TO ONE ENGLISH**

### Course Description

The Cambridge FCE Examination Part-Time Max-6 programme covers all five papers of the First Certificate in English (FCE) examination: Reading; Writing; Use of English; Listening; Speaking. As a part-time course, it is recommended for students with a good upper intermediate English level (B2), especially those re-taking FCE to improve their result. Approximately equal class time is usually given to each paper and there is at least 3 hours homework each course day. Over the 8-week course you get practice in representative samples of the Reading, Writing, Use of English and Listening task types and all sections of the Speaking test. You will usually follow a published coursebook with extra materials that your teacher will give you. A FREE mock test is included as part of the course. This is a useful guide as to whether you are ready to take the exam, and if you need more practice in certain parts of the test.

FCE Examination Part-Time Max-6 Course: Key skills	
Main Skill	Sub-skills
<b>Reading (Paper 1)</b>	<b>Examination familiarisation:</b> Preparation for FCE Reading Test task types, including: multiple choice; matching; gapped texts
	<b>Intensive reading:</b> overall sense; main points; detail; specific information; opinion
	<b>Style:</b> familiarisation with a range of styles including: newspapers; magazines; stories; leaflets; instructions; advertisements
	<b>Text organisation:</b> understanding e.g. paragraphing; linking; referencing; how arguments are constructed
	<b>Predicting meaning:</b> working out meaning from immediate and wider context
<b>Writing (Paper 2)</b>	<b>Examination familiarisation:</b> Preparation for FCE Writing Test task types, including: (Q.1) letter or email; (Q.2-4) variety of letters; article; report; essay; short story; review. [NOTE: We do not prepare Q.5]
	<b>Functions include:</b> requesting and giving information, help and action; thanking; explaining; suggesting; giving an opinion; correcting; complaining; apologising; analysing a situation; organising and assessing factual information; narrating; describing people, things, places and situations
	<b>Text organisation:</b> e.g. introductions and conclusions; paragraphing; linking; building a logical argument
	<b>Process:</b> brainstorming; structuring ideas; planning; reviewing; correction
	<b>Legibility:</b> handwriting; tidiness; making clear corrections; word spacing
<b>Use of English (Paper 3)</b>	<b>Examination familiarisation :</b> Preparation for FCE Use of English task types, including: multiple choice cloze; open cloze; word formation; key word transformations
	<b>Grammar:</b> Recognising grammatical forms appropriate to the level, such as: verb tenses; passive and active voice; modal verbs to express obligation, permission, ability, speculation and deduction; causative 'have' and 'get'; conditionals; reported speech; gerunds and infinitive; relative clauses; linking devices; subject-verb agreement; pronouns; articles; countable and uncountable nouns
	<b>Vocabulary:</b> Building a wider awareness of language typical of FCE including <b>topics</b> such as leisure/hobbies, sport/fitness, education, work, money, family travel/tourism, technology, media, environment; and <b>lexical grammar</b> such as collocation; parts of speech; word formation; prefixes and suffixes; prepositional phrases
	<b>Text organisation:</b> understanding referencing devices such as pronouns and connectives
<b>Listening (Paper 4)</b>	<b>Examination familiarisation:</b> Preparation for FCE Listening Test task types: multiple choice; sentence completion; multiple matching
	<b>Intensive listening:</b> main points, specific information, function, role, relationships, feeling, opinion
	<b>Following interaction:</b> identifying speakers; recognising turn-taking language
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	<b>Varieties of English:</b> exposure to a variety of accents and dialects
<b>Speaking (Paper 5)</b>	<b>Examination familiarisation:</b> Preparation for parts 1 to 4 of the FCE Speaking Test, including: (pt. 1) giving personal information; (pt. 2) comparing two photographs, and brief response; (pt. 3) 3-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	<b>Functions include:</b> giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking ideas in speaking and contributing to dialogue effectively
	<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech
	<b>Interaction:</b> reacting appropriately; showing interest; turn-taking; checking understanding
<b>Vocabulary (All papers)</b>	Building a wider passive and active knowledge of language typical of FCE
<b>Grammar (All papers)</b>	Recognising and using accurately grammatical forms appropriate to FCE

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## CAE Examination Part-Time Max-6 Course

**ONE TO ONE ENGLISH**

### Course Description

The Cambridge CAE Examination Part-Time Max-6 programme usually covers all five papers of the Certificate in Advanced English (CAE) examination: Reading; Writing; Use of English; Listening; Speaking. As a part-time course, it is recommended for students with a good advanced English level (C1), especially those re-taking CAE to improve their result. Approximately equal class time is usually given to each paper and there is at least 3 hours homework each course day. Over the 8-week course you get practice in representative samples of the Reading, Writing, Use of English and Listening task types and all sections of the Speaking test. You will usually follow a published coursebook with extra materials that your teacher will give you. A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

CAE Examination Part-Time Max-6 Course: Key skills	
Main Skill	Sub-skills
<b>Reading (Paper 1)</b>	<b>Examination familiarisation:</b> Preparation for CAE Reading Test task types, including: multiple choice; matching; gapped texts; multiple matching
	<b>Intensive reading:</b> overall sense; main points; detail; specific information; opinion; deducing meaning
	<b>Style:</b> familiarisation with a range of styles including: biographies; journals; serious newspapers; leisure interest magazines; etc
	<b>Text organisation:</b> paragraphing; more complex linking and referencing; how arguments are constructed
	<b>Predicting meaning:</b> working out meaning from immediate and wider context
<b>Writing (Paper 2)</b>	<b>Examination familiarisation:</b> Preparation for CAE Writing Test task types, including (Q.1) article; letters; report; proposal; and (Q.2-4) competition entry; review; information sheet [NOTE: We do not prepare Q.5]
	<b>Functions include:</b> evaluating; expressing opinions; hypothesising; justifying; persuading; prioritising; summarising; comparing and contrasting; advising; apologising; correcting; describing; explaining
	<b>Text organisation:</b> e.g. substitution and ellipsis; paragraphing; building a logical argument;
	<b>Process:</b> brainstorming; structuring ideas; planning; reviewing; correction
	<b>Legibility:</b> handwriting; tidiness; making clear corrections; word spacing
<b>Use of English (Paper 3)</b>	<b>Examination familiarisation :</b> Preparation for CAE Use of English task types, including: multiple choice cloze; open cloze; word formation; gapped sentences; key word transformations
	<b>Grammar:</b> Recognising grammatical forms appropriate to the level, such as: verb tenses, including more complex analyses e.g. of simple and continuous forms of perfect tenses; selection of the passive voice and causative structures; modal verbs particularly for speculation, deduction, habitual behavior; conditional forms; relative clauses; subjunctive forms; participle and infinitive phrases; fronting and inversion; reporting verbs and patterns; introductory 'there' and 'it'; nominalisation
	<b>Vocabulary:</b> Building a wider awareness of language typical of CAE including topic sets, word families and lexical grammar such as collocation; parts of speech; word formation; phrasal verbs; prepositional phrases
	<b>Text organisation:</b> referencing and cohesion; coherency; identification of main points
<b>Listening (Paper 4)</b>	<b>Examination familiarisation:</b> Preparation for CAE Listening Test task types: multiple choice; sentence completion; multiple choice; multiple matching
	<b>Intensive listening:</b> main points, specific information, function, role, relationships, feeling, opinion, mood
	<b>Following interaction:</b> identifying speakers; recognising turn-taking language
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	<b>Varieties of English:</b> exposure to a variety of accents and dialects
<b>Speaking (Paper 5)</b>	<b>Examination familiarisation:</b> Preparation for parts 1 to 4 of the CAE Speaking Test, including: (pt. 1) social interaction on personal topics (pt. 2) comparing visual prompts, and brief response; (pt. 3) 4-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	<b>Functions include:</b> giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking ideas in speaking and contributing to dialogue effectively
	<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech
	<b>Interaction:</b> reacting appropriately; showing interest; turn-taking; checking understanding
<b>Vocabulary (All papers)</b>	Building a wider passive and active knowledge of language typical of CAE
<b>Grammar (All papers)</b>	Recognising and using accurately grammatical forms appropriate to CAE