

# Courses and Prices 2010

## Cambridge Examinations (KET, PET, FCE, CAE, CPE) Intensive 1-1 Courses

**ONE TO ONE ENGLISH**

### Course Profile

- **One-to-one lessons:** Maximum personal attention.
- **Full-Time 10, 15 or 20 lessons per week:** Each lesson is 80 minutes.
- **Flexible timetable:** Choose the timetable that suits you: morning, afternoon or evening.
- **Choice of examinations:** Choose the Cambridge examination for your level.
- **Key skills:** Reading, Writing, Use of English, Listening, Speaking.

### Course Fees 2010

Cambridge Examinations Intensive 1-1 Course Fees 2010									
<b>One-to-one course:</b>		Intensive 1-1 full-time programme							
<b>Number of weeks per course:</b>		Minimum 1 week							
<b>Number of lessons per week:</b>		Choose from 10, 15 or 20 lessons per week. Each lesson is 80 minutes.							
<b>Timetable:</b>		Choose from 09:30-10:50, 11:10-12:30, 13:20-14:40, 15:00-16:20, 17:00-18:20 and 18:40-20:00							
<b>Levels:</b>		KET (Key English Test) PET (Preliminary English Test) FCE (First Certificate in English) CAE (Certificate in Advanced English) CPE (Certificate of Proficiency in English)							
<b>Minimum age:</b>		18							
Weeks	1	2	3	4	5	6	7	8	12
<b>10 lessons per week</b>	£685	£1,295	£1,885	£2,395	£2,995	£3,595	£4,195	£4,795	£7,195
<b>15 lessons per week</b>	£1,010	£1,885	£2,695	£3,595	£4,495	£5,395	£6,295	£7,195	£10,795
<b>20 lessons per week</b>	£1,295	£2,395	£3,595	£4,795	£5,995	£7,195	£8,395	£9,595	£14,395

### Other Information

- **One lesson is 80 minutes.**
- Minimum booking period is 1 week.
- Fees do not include course books, which usually cost £20-25 per course up to 4 weeks.
- There is a registration fee of £45.

# Courses and Prices 2010

## KET Examination Intensive 1-1 Course

**ONE TO ONE ENGLISH**

### Course Description

The Cambridge KET Examination Intensive 1-1 programme usually covers all three papers of the Key English Test (KET): Reading and Writing; Listening; Speaking. It is recommended for students with a basic English level (A2). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all three papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test (practice test) is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

KET Examination Intensive 1-1 Course: Key skills	
Main Skill	Sub-skills
<b>Reading (Paper 1)</b>	<b>Examination familiarisation:</b> Preparation for KET Reading Test task types, including: matching; multiple choice; word completion; information transfer
	<b>Intensive reading:</b> understanding overall sense; main points; some detail
	<b>Style:</b> familiarisation with a range of styles including: signs; notices; instructions; personal correspondence; simple or adapted informative articles from newspapers, guides, etc
	<b>Text organisation:</b> understanding referencing devices such as pronouns and connectives
	<b>Predicting meaning:</b> working out meaning from immediate and wider context
<b>Writing (Paper 1)</b>	<b>Examination familiarisation:</b> Preparation for Part 9 of the Reading and Writing test (continuous writing)
	<b>Functions include:</b> greetings and salutations; making arrangements; making and responding to invitations; recommending; giving information; describing people, places, objects
	<b>Text organisation:</b> simple connecting and contrasting techniques
	<b>Process:</b> brainstorming; structuring ideas; planning; reviewing; correction
	<b>Legibility:</b> handwriting; tidiness; making clear corrections; word spacing
<b>Listening (Paper 2)</b>	<b>Examination familiarisation:</b> Preparation for KET Listening Test task types: multiple choice; matching; gapfill
	<b>Intensive listening:</b> understanding main points and specific information
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of sources of including: daily conversations, including telephone conversations; dialogues in shops; information desks; recorded messages
	<b>Varieties of English:</b> exposure to a variety of standard native speaker accents
<b>Speaking (Paper 3)</b>	<b>Examination familiarisation:</b> Preparation for parts 1 and 2 of the KET Speaking Test, including: (part 1) responding to personal, factual questions from the examiner; (part 2) prompt-based role play task with partner asking and answering factual non-personal questions
	<b>Functions include:</b> giving and asking for information; expressing likes and dislikes; describing people, places and objects; organising ideas clearly
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking ideas in speaking and contributing to dialogue effectively
	<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech
<b>Vocabulary (All papers)</b>	Building a passive and active knowledge of language typical of KET including: giving personal information; expressing likes and dislikes; describing hobbies and interests; etc
<b>Grammar (All papers)</b>	Recognising and using accurately grammatical forms appropriate to KET

# Courses and Prices 2010

## PET Examination Intensive 1-1 Course

**ONE TO ONE ENGLISH**

### Course Description

The Cambridge PET Examination Intensive 1-1 programme usually covers all three papers of the Preliminary English Test (PET): Reading and Writing; Listening; Speaking. It is recommended for students with a pre-intermediate or early intermediate English level (B1). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all three papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test (practice test) is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

PET Examination Intensive 1-1 Course: Key skills	
Main Skill	Sub-skills
<b>Reading (Paper 1)</b>	<b>Examination familiarisation:</b> Preparation for PET Reading Test task types, including: matching; multiple choice; true/false questions
	<b>Intensive reading:</b> overall sense; main points; detail; specific information; attitude; purpose
	<b>Style:</b> familiarisation with a range of styles including: signs; notices; instructions; personal correspondence; simple or adapted informative articles from newspapers, guides, etc
	<b>Text organisation:</b> understanding referencing devices such as pronouns and connectives
	<b>Predicting meaning:</b> working out meaning from immediate and wider context
<b>Writing (Paper 1)</b>	<b>Examination familiarisation:</b> Preparation for PET Writing Test task types, including: sentence transformations; emails; notes; postcards; informal letters; short stories
	<b>Functions include:</b> a range of everyday functions such as greetings and salutations; making arrangements; giving and asking information; narratives; warnings; hopes and regrets; advising
	<b>Text organisation:</b> e.g. simple connecting, contrasting and sequencing
	<b>Process:</b> brainstorming; structuring ideas; planning; reviewing; correction
	<b>Legibility:</b> handwriting; tidiness; making clear corrections; word spacing
<b>Listening (Paper 2)</b>	<b>Examination familiarisation:</b> Preparation for PET Listening Test task types: multiple choice; matching; gapfill, true/false questions
	<b>Intensive listening:</b> understanding main points and specific information
	<b>Following interaction:</b> identifying speakers; recognising turn-taking language
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of sources including: daily conversations; telephone conversation; life experiences; dialogues in shops; information desks; recorded messages; talks
	<b>Varieties of English:</b> exposure to a variety of standard native speaker accents
<b>Speaking (Paper 3)</b>	<b>Examination familiarisation:</b> Preparation for parts 1 to 4 of the PET Speaking Test, including: (pt. 1) responding to personal, factual questions from the examiner; (pt. 2) prompt-based role play task with partner; (pt. 3) describing a photograph; (pt. 4) discussion with partner
	<b>Functions include:</b> giving and asking information; expressing likes and dislikes; describing people, places, objects, scenes, activities; organising ideas clearly; discussing choices
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking ideas in speaking and contributing to dialogue effectively
	<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech
<b>Vocabulary (All papers)</b>	Building a wider passive and active knowledge of language typical of PET including: personal information; likes and dislikes; hobbies and interests; descriptions; choices; recommendations
<b>Grammar (All papers)</b>	Recognising and using accurately grammatical forms appropriate to PET

# Courses and Prices 2010

## FCE Examination Intensive 1-1 Course

**ONE TO ONE ENGLISH**

### Course Description

The Cambridge FCE Examination Intensive 1-1 programme usually covers all five papers of the First Certificate in English (FCE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with an intermediate or upper intermediate English level (B2). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all five papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

FCE Examination Intensive 1-1 Course: Key skills	
Main Skill	Sub-skills
<b>Reading (Paper 1)</b>	<b>Examination familiarisation:</b> Preparation for FCE Reading Test task types, including: multiple choice; matching; gapped texts
	<b>Intensive reading:</b> overall sense; main points; detail; specific information; opinion
	<b>Style:</b> familiarisation with a range of styles including: newspapers; magazines; stories; leaflets; instructions; advertisements
	<b>Text organisation:</b> understanding e.g. paragraphing; linking; referencing; how arguments are constructed
	<b>Predicting meaning:</b> working out meaning from immediate and wider context
<b>Writing (Paper 2)</b>	<b>Examination familiarisation:</b> Preparation for FCE Writing Test task types, including: (Q.1) letter or email; (Q.2-4) variety of letters; article; report; essay; short story; review. [NOTE: We do not prepare Q.5]
	<b>Functions include:</b> requesting and giving information, help and action; thanking; explaining; suggesting; giving an opinion; correcting; complaining; apologising; analysing a situation; organising and assessing factual information; narrating; describing people, things, places and situations
	<b>Text organisation:</b> e.g. introductions and conclusions; paragraphing; linking; building a logical argument
	<b>Process:</b> brainstorming; structuring ideas; planning; reviewing; correction
	<b>Legibility:</b> handwriting; tidiness; making clear corrections; word spacing
<b>Use of English (Paper 3)</b>	<b>Examination familiarisation :</b> Preparation for FCE Use of English task types, including: multiple choice cloze; open cloze; word formation; key word transformations
	<b>Grammar:</b> Recognising grammatical forms appropriate to the level, such as: verb tenses; passive and active voice; modal verbs to express obligation, permission, ability, speculation and deduction; causative 'have' and 'get'; conditionals; reported speech; gerunds and infinitive; relative clauses; linking devices; subject-verb agreement; pronouns; articles; countable and uncountable nouns
	<b>Vocabulary:</b> Building a wider awareness of language typical of FCE including <b>topics</b> such as leisure/hobbies, sport/fitness, education, work, money, family travel/tourism, technology, media, environment; and <b>lexical grammar</b> such as collocation; parts of speech; word formation; prefixes and suffixes; prepositional phrases
	<b>Text organisation:</b> understanding referencing devices such as pronouns and connectives
<b>Listening (Paper 4)</b>	<b>Examination familiarisation:</b> Preparation for FCE Listening Test task types: multiple choice; sentence completion; multiple matching
	<b>Intensive listening:</b> main points, specific information, function, role, relationships, feeling, opinion
	<b>Following interaction:</b> identifying speakers; recognising turn-taking language
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	<b>Varieties of English:</b> exposure to a variety of accents and dialects
<b>Speaking (Paper 5)</b>	<b>Examination familiarisation:</b> Preparation for parts 1 to 4 of the FCE Speaking Test, including: (pt. 1) giving personal information; (pt. 2) comparing two photographs, and brief response; (pt. 3) 3-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	<b>Functions include:</b> giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking ideas in speaking and contributing to dialogue effectively
	<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech
	<b>Interaction:</b> reacting appropriately; showing interest; turn-taking; checking understanding
<b>Vocabulary (All papers)</b>	Building a wider passive and active knowledge of language typical of FCE
<b>Grammar (All papers)</b>	Recognising and using accurately grammatical forms appropriate to FCE

# Courses and Prices 2010

## CAE Examination Intensive 1-1 Course

**ONE TO ONE ENGLISH**

### Course Description

The Cambridge CAE Examination Intensive 1-1 programme usually covers all five papers of the Certificate in Advanced English (CAE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with an advanced English level (C1). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all five papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

CAE Examination Intensive 1-1 Course: Key skills	
Main Skill	Sub-skills
<b>Reading (Paper 1)</b>	<b>Examination familiarisation:</b> Preparation for CAE Reading Test task types, including: multiple choice; matching; gapped texts; multiple matching
	<b>Intensive reading:</b> overall sense; main points; detail; specific information; opinion; deducing meaning
	<b>Style:</b> familiarisation with a range of styles including: biographies; journals; serious newspapers; leisure interest magazines; etc
	<b>Text organisation:</b> paragraphing; more complex linking and referencing; how arguments are constructed
	<b>Predicting meaning:</b> working out meaning from immediate and wider context
<b>Writing (Paper 2)</b>	<b>Examination familiarisation:</b> Preparation for CAE Writing Test task types, including (Q.1) article; letters; report; proposal; and (Q.2-4) competition entry; review; information sheet [NOTE: We do not prepare Q.5]
	<b>Functions include:</b> evaluating; expressing opinions; hypothesising; justifying; persuading; prioritising; summarising; comparing and contrasting; advising; apologising; correcting; describing; explaining
	<b>Text organisation:</b> e.g. substitution and ellipsis; paragraphing; building a logical argument;
	<b>Process:</b> brainstorming; structuring ideas; planning; reviewing; correction
	<b>Legibility:</b> handwriting; tidiness; making clear corrections; word spacing
<b>Use of English (Paper 3)</b>	<b>Examination familiarisation :</b> Preparation for CAE Use of English task types, including: multiple choice cloze; open cloze; word formation; gapped sentences; key word transformations
	<b>Grammar:</b> Recognising grammatical forms appropriate to the level, such as: verb tenses, including more complex analyses e.g. of simple and continuous forms of perfect tenses; selection of the passive voice and causative structures; modal verbs particularly for speculation, deduction, habitual behavior; conditional forms; relative clauses; subjunctive forms; participle and infinitive phrases; fronting and inversion; reporting verbs and patterns; introductory 'there' and 'it'; nominalisation
	<b>Vocabulary:</b> Building a wider awareness of language typical of CAE including topic sets, word families and lexical grammar such as collocation; parts of speech; word formation; phrasal verbs; prepositional phrases
	<b>Text organisation:</b> referencing and cohesion; coherency; identification of main points
<b>Listening (Paper 4)</b>	<b>Examination familiarisation:</b> Preparation for CAE Listening Test task types: multiple choice; sentence completion; multiple choice; multiple matching
	<b>Intensive listening:</b> main points, specific information, function, role, relationships, feeling, opinion, mood
	<b>Following interaction:</b> identifying speakers; recognising turn-taking language
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	<b>Varieties of English:</b> exposure to a variety of accents and dialects
<b>Speaking (Paper 5)</b>	<b>Examination familiarisation:</b> Preparation for parts 1 to 4 of the CAE Speaking Test, including: (pt. 1) social interaction on personal topics (pt. 2) comparing visual prompts, and brief response; (pt. 3) 4-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	<b>Functions include:</b> giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking ideas in speaking and contributing to dialogue effectively
	<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech
	<b>Interaction:</b> reacting appropriately; showing interest; turn-taking; checking understanding
<b>Vocabulary (All papers)</b>	Building a wider passive and active knowledge of language typical of CAE
<b>Grammar (All papers)</b>	Recognising and using accurately grammatical forms appropriate to CAE

# Courses and Prices 2010

## CPE Examination Intensive 1-1 Course

**ONE TO ONE ENGLISH**

### Course Description

The Cambridge CPE Examination Intensive 1-1 programme usually covers all five papers of the Certificate of Proficiency in English (CPE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with a strong advanced English level (C2). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all five papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

CPE Examination Intensive 1-1 Course: Key skills	
Main Skill	Sub-skills
<b>Reading (Paper 1)</b>	<b>Examination familiarisation:</b> Preparation for CPE Reading Test task types, including: multiple choice cloze; matching; gapped text; multiple choice
	<b>Intensive reading:</b> overall sense; main points; specific information; opinion; deducing meaning; implication
	<b>Style:</b> familiarisation with a very wide range of sources including: novels; short stories; biographies; guide books; promotional and informational texts; newspapers; leisure interest magazines; brochures; journals
	<b>Text organisation:</b> including more complex techniques for exemplification, comparison and reference
	<b>Predicting meaning:</b> working out meaning from immediate and wider context
<b>Writing (Paper 2)</b>	<b>Examination familiarisation:</b> Preparation for CPE Writing Test task types, including (Q.1) article; essay; letter; proposal; and (Q.2-4) other options including: report, review
	<b>Functions include:</b> evaluating; expressing opinions; hypothesising; justifying; persuading; prioritising; summarising; comparing and contrasting; advising; apologising; correcting; describing; explaining
	<b>Text organisation:</b> cohesive devices; maintaining coherency and relevancy
	<b>Process:</b> brainstorming; structuring ideas; planning; reviewing; correction
	<b>Legibility:</b> handwriting; tidiness; making clear corrections; word spacing
<b>Use of English (Paper 3)</b>	<b>Examination familiarisation :</b> Preparation for CPE Use of English task types, including: open cloze; word formation; gapped sentences; key words transformations; comprehension questions; summary writing
	<b>Grammar:</b> Recognising grammatical forms appropriate to the level, such as: verb tenses, including more complex analyses e.g. of simple and continuous forms of perfect tenses; selection of the passive voice and causative structures; modal verbs particularly for speculation, deduction, habitual behavior; conditional forms; relative clauses; subjunctive forms; participle and infinitive phrases; fronting and inversion; reporting verbs and patterns; introductory 'there' and 'it'; nominalisation
	<b>Vocabulary:</b> Building a wider awareness of language typical of CPE including topic sets, word families and lexical grammar such as collocation; parts of speech; word formation; phrasal verbs; prepositional phrases
	<b>Text organisation:</b> referencing and cohesion; identification of main points and paraphrasing (esp. for Part 5)
<b>Listening (Paper 4)</b>	<b>Examination familiarisation:</b> Preparation for CPE Listening Test task types: multiple choice; sentence completion; multiple choice; multiple matching
	<b>Intensive listening:</b> main points, specific information, function, role, relationships, feeling, opinion, mood
	<b>Following interaction:</b> identifying speakers; recognising turn-taking language
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a very wide range of sources including: interviews; speeches; instructions; commentaries; lectures; documentaries; radio plays; stories; announcements; information lines; etc
	<b>Varieties of English:</b> exposure to a variety of accents and dialects
<b>Speaking (Paper 5)</b>	<b>Examination familiarisation:</b> Preparation for parts 1 to 4 of the CPE Speaking Test, including: (pt. 1) social interaction on personal topics (pt. 2) comparing, contrasting and speculating on visual prompts (pt. 3) 4-minute task with partner; (pt. 4) wider-ranging discussion on themes related to part 3
	<b>Functions include:</b> giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking ideas in speaking and contributing to dialogue effectively
	<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech
	<b>Interaction:</b> reacting appropriately; showing interest; turn-taking; checking understanding
<b>Vocabulary (All papers)</b>	Building a wider passive and active knowledge of language typical of CPE
<b>Grammar (All papers)</b>	Recognising and using accurately grammatical forms appropriate to CPE