

Courses and Prices 2010

Cambridge Examinations (FCE, CAE) Standard Max-6 Courses

ONE TO ONE ENGLISH

Course Profile

- **Small groups of just 3 to 6 students:** Small group courses maximise fast, effective language learning.
- **Full-Time 15 hours per week:** Monday to Friday 13:20-16:20.
- **Key skills:** Reading, Writing, Use of English, Listening, Speaking.

Course Fees 2010

Cambridge Examinations Standard Max-6 Course Fees 2010	
Small group course:	Average 3 to maximum 6 students per class
Number of weeks per course:	8 weeks
Number of hours per week:	15 hours
Timetable:	Monday to Friday 13:20-16:20
Levels:	FCE: Upper Intermediate CAE: Advanced
Minimum age:	18
Weeks	8 weeks
Fees	£1,795

Course Dates 2010

Cambridge Examinations Standard Max-6 Course Dates 2010	
FCE (First Certificate in English)	
Course Dates	Course Code
Monday 18 January – Friday 12 March	FCEFT1001
Monday 19 April – Friday 11 June	FCEFT1002
Monday 11 October – Friday 03 December	FCEFT1003
CAE (Certificate in Advanced English)	
Course Dates	Course Code
Monday 11 January – Friday 05 March	CAE1001
Monday 19 April – Friday 11 June	CAE1002
Monday 11 October – Friday 03 December	CAE1003

Other Information

- Course timetable includes one 20-minute break per day.
- Fees do not include course books, which usually cost £20-25.
- There is a registration fee of £45.

Courses and Prices 2010

FCE Examination Standard Max-6 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge FCE Examination Standard Max-6 programme covers all five papers of the First Certificate in English (FCE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with a broadly intermediate English level (B2). Approximately equal class time is usually given to each paper and there is at least 1- 1.5 hours homework each day. Over the 8-week course you get practice in representative samples of the Reading, Writing, Use of English and Listening task types and all sections of the Speaking test, as well as a thorough FCE grammar and vocabulary programme. You will usually follow a published coursebook with extra materials that your teacher will give you. A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

FCE Examination Standard Max-6 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for FCE Reading Test task types, including: multiple choice; matching; gapped texts
	Intensive reading: overall sense; main points; detail; specific information; opinion
	Style: familiarisation with a range of styles including: newspapers; magazines; stories; leaflets; instructions; advertisements
	Text organisation: understanding e.g. paragraphing; linking; referencing; how arguments are constructed
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 2)	Examination familiarisation: Preparation for FCE Writing Test task types, including: (Q.1) letter or email; (Q.2-4) variety of letters; article; report; essay; short story; review. [NOTE: We do not prepare Q.5]
	Functions include: requesting and giving information, help and action; thanking; explaining; suggesting; giving an opinion; correcting; complaining; apologising; analysing a situation; organising and assessing factual information; narrating; describing people, things, places and situations
	Text organisation: e.g. introductions and conclusions; paragraphing; linking; building a logical argument
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Use of English (Paper 3)	Examination familiarisation : Preparation for FCE Use of English task types, including: multiple choice cloze; open cloze; word formation; key word transformations
	Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses; passive and active voice; modal verbs to express obligation, permission, ability, speculation and deduction; causative 'have' and 'get'; conditionals; reported speech; gerunds and infinitive; relative clauses; linking devices; subject-verb agreement; pronouns; articles; countable and uncountable nouns
	Vocabulary: Building a wider awareness of language typical of FCE including topics such as leisure/hobbies, sport/fitness, education, work, money, family travel/tourism, technology, media, environment; and lexical grammar such as collocation; parts of speech; word formation; prefixes and suffixes; prepositional phrases
	Text organisation: understanding referencing devices such as pronouns and connectives
Listening (Paper 4)	Examination familiarisation: Preparation for FCE Listening Test task types: multiple choice; sentence completion; multiple matching
	Intensive listening: main points, specific information, function, role, relationships, feeling, opinion
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	Varieties of English: exposure to a variety of accents and dialects
Speaking (Paper 5)	Examination familiarisation: Preparation for parts 1 to 4 of the FCE Speaking Test, including: (pt. 1) giving personal information; (pt. 2) comparing two photographs, and brief response; (pt. 3) 3-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
	Interaction: reacting appropriately; showing interest; turn-taking; checking understanding
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of FCE
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to FCE

Courses and Prices 2010

CAE Examination Standard Max-6 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge CAE Examination Standard Max-6 programme usually covers all five papers of the Certificate in Advanced English (CAE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with an advanced English level (C1). Approximately equal class time is usually given to each paper and there is at least 1- 1.5 hours homework each day. Over the 8-week course you get practice in representative samples of the Reading, Writing, Use of English and Listening task types and all sections of the Speaking test, as well as a thorough CAE grammar and vocabulary programme. You will usually follow a published coursebook with extra materials that your teacher will give you. A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

CAE Examination Standard Max-6 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for CAE Reading Test task types, including: multiple choice; matching; gapped texts; multiple matching
	Intensive reading: overall sense; main points; detail; specific information; opinion; deducing meaning
	Style: familiarisation with a range of styles including: biographies; journals; serious newspapers; leisure interest magazines; etc
	Text organisation: paragraphing; more complex linking and referencing; how arguments are constructed
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 2)	Examination familiarisation: Preparation for CAE Writing Test task types, including (Q.1) article; letters; report; proposal; and (Q.2-4) competition entry; review; information sheet [NOTE: We do not prepare Q.5]
	Functions include: evaluating; expressing opinions; hypothesising; justifying; persuading; prioritising; summarising; comparing and contrasting; advising; apologising; correcting; describing; explaining
	Text organisation: e.g. substitution and ellipsis; paragraphing; building a logical argument;
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Use of English (Paper 3)	Examination familiarisation : Preparation for CAE Use of English task types, including: multiple choice cloze; open cloze; word formation; gapped sentences; key word transformations
	Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses, including more complex analyses e.g. of simple and continuous forms of perfect tenses; selection of the passive voice and causative structures; modal verbs particularly for speculation, deduction, habitual behavior; conditional forms; relative clauses; subjunctive forms; participle and infinitive phrases; fronting and inversion; reporting verbs and patterns; introductory 'there' and 'it'; nominalisation
	Vocabulary: Building a wider awareness of language typical of CAE including topic sets, word families and lexical grammar such as collocation; parts of speech; word formation; phrasal verbs; prepositional phrases
	Text organisation: referencing and cohesion; coherency; identification of main points
Listening (Paper 4)	Examination familiarisation: Preparation for CAE Listening Test task types: multiple choice; sentence completion; multiple choice; multiple matching
	Intensive listening: main points, specific information, function, role, relationships, feeling, opinion, mood
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	Varieties of English: exposure to a variety of accents and dialects
Speaking (Paper 5)	Examination familiarisation: Preparation for parts 1 to 4 of the CAE Speaking Test, including: (pt. 1) social interaction on personal topics (pt. 2) comparing visual prompts, and brief response; (pt. 3) 4-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
	Interaction: reacting appropriately; showing interest; turn-taking; checking understanding
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of CAE
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to CAE

Courses and Prices 2010

Cambridge Examinations (KET, PET, FCE, CAE, CPE) Intensive 1-1 Courses

ONE TO ONE ENGLISH

Course Profile

- **One-to-one lessons:** Maximum personal attention.
- **Full-Time 10, 15 or 20 lessons per week:** Each lesson is 80 minutes.
- **Flexible timetable:** Choose the timetable that suits you: morning, afternoon or evening.
- **Choice of examinations:** Choose the Cambridge examination for your level.
- **Key skills:** Reading, Writing, Use of English, Listening, Speaking.

Course Fees 2010

Cambridge Examinations Intensive 1-1 Course Fees 2010									
One-to-one course:		Intensive 1-1 full-time programme							
Number of weeks per course:		Minimum 1 week							
Number of lessons per week:		Choose from 10, 15 or 20 lessons per week. Each lesson is 80 minutes.							
Timetable:		Choose from 09:30-10:50, 11:10-12:30, 13:20-14:40, 15:00-16:20, 17:00-18:20 and 18:40-20:00							
Levels:		KET (Key English Test) PET (Preliminary English Test) FCE (First Certificate in English) CAE (Certificate in Advanced English) CPE (Certificate of Proficiency in English)							
Minimum age:		18							
Weeks	1	2	3	4	5	6	7	8	12
10 lessons per week	£685	£1,295	£1,885	£2,395	£2,995	£3,595	£4,195	£4,795	£7,195
15 lessons per week	£1,010	£1,885	£2,695	£3,595	£4,495	£5,395	£6,295	£7,195	£10,795
20 lessons per week	£1,295	£2,395	£3,595	£4,795	£5,995	£7,195	£8,395	£9,595	£14,395

Other Information

- **One lesson is 80 minutes.**
- Minimum booking period is 1 week.
- Fees do not include course books, which usually cost £20-25 per course up to 4 weeks.
- There is a registration fee of £45.

Courses and Prices 2010

KET Examination Intensive 1-1 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge KET Examination Intensive 1-1 programme usually covers all three papers of the Key English Test (KET): Reading and Writing; Listening; Speaking. It is recommended for students with a basic English level (A2). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all three papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test (practice test) is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

KET Examination Intensive 1-1 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for KET Reading Test task types, including: matching; multiple choice; word completion; information transfer
	Intensive reading: understanding overall sense; main points; some detail
	Style: familiarisation with a range of styles including: signs; notices; instructions; personal correspondence; simple or adapted informative articles from newspapers, guides, etc
	Text organisation: understanding referencing devices such as pronouns and connectives
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 1)	Examination familiarisation: Preparation for Part 9 of the Reading and Writing test (continuous writing)
	Functions include: greetings and salutations; making arrangements; making and responding to invitations; recommending; giving information; describing people, places, objects
	Text organisation: simple connecting and contrasting techniques
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Listening (Paper 2)	Examination familiarisation: Preparation for KET Listening Test task types: multiple choice; matching; gapfill
	Intensive listening: understanding main points and specific information
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources of including: daily conversations, including telephone conversations; dialogues in shops; information desks; recorded messages
	Varieties of English: exposure to a variety of standard native speaker accents
Speaking (Paper 3)	Examination familiarisation: Preparation for parts 1 and 2 of the KET Speaking Test, including: (part 1) responding to personal, factual questions from the examiner; (part 2) prompt-based role play task with partner asking and answering factual non-personal questions
	Functions include: giving and asking for information; expressing likes and dislikes; describing people, places and objects; organising ideas clearly
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
Vocabulary (All papers)	Building a passive and active knowledge of language typical of KET including: giving personal information; expressing likes and dislikes; describing hobbies and interests; etc
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to KET

Courses and Prices 2010

PET Examination Intensive 1-1 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge PET Examination Intensive 1-1 programme usually covers all three papers of the Preliminary English Test (PET): Reading and Writing; Listening; Speaking. It is recommended for students with a pre-intermediate or early intermediate English level (B1). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all three papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test (practice test) is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

PET Examination Intensive 1-1 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for PET Reading Test task types, including: matching; multiple choice; true/false questions
	Intensive reading: overall sense; main points; detail; specific information; attitude; purpose
	Style: familiarisation with a range of styles including: signs; notices; instructions; personal correspondence; simple or adapted informative articles from newspapers, guides, etc
	Text organisation: understanding referencing devices such as pronouns and connectives
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 1)	Examination familiarisation: Preparation for PET Writing Test task types, including: sentence transformations; emails; notes; postcards; informal letters; short stories
	Functions include: a range of everyday functions such as greetings and salutations; making arrangements; giving and asking information; narratives; warnings; hopes and regrets; advising
	Text organisation: e.g. simple connecting, contrasting and sequencing
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Listening (Paper 2)	Examination familiarisation: Preparation for PET Listening Test task types: multiple choice; matching; gapfill, true/false questions
	Intensive listening: understanding main points and specific information
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources including: daily conversations; telephone conversation; life experiences; dialogues in shops; information desks; recorded messages; talks
	Varieties of English: exposure to a variety of standard native speaker accents
Speaking (Paper 3)	Examination familiarisation: Preparation for parts 1 to 4 of the PET Speaking Test, including: (pt. 1) responding to personal, factual questions from the examiner; (pt. 2) prompt-based role play task with partner; (pt. 3) describing a photograph; (pt. 4) discussion with partner
	Functions include: giving and asking information; expressing likes and dislikes; describing people, places, objects, scenes, activities; organising ideas clearly; discussing choices
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of PET including: personal information; likes and dislikes; hobbies and interests; descriptions; choices; recommendations
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to PET

Courses and Prices 2010

FCE Examination Intensive 1-1 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge FCE Examination Intensive 1-1 programme usually covers all five papers of the First Certificate in English (FCE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with an intermediate or upper intermediate English level (B2). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all five papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

FCE Examination Intensive 1-1 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for FCE Reading Test task types, including: multiple choice; matching; gapped texts
	Intensive reading: overall sense; main points; detail; specific information; opinion
	Style: familiarisation with a range of styles including: newspapers; magazines; stories; leaflets; instructions; advertisements
	Text organisation: understanding e.g. paragraphing; linking; referencing; how arguments are constructed
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 2)	Examination familiarisation: Preparation for FCE Writing Test task types, including: (Q.1) letter or email; (Q.2-4) variety of letters; article; report; essay; short story; review. [NOTE: We do not prepare Q.5]
	Functions include: requesting and giving information, help and action; thanking; explaining; suggesting; giving an opinion; correcting; complaining; apologising; analysing a situation; organising and assessing factual information; narrating; describing people, things, places and situations
	Text organisation: e.g. introductions and conclusions; paragraphing; linking; building a logical argument
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Use of English (Paper 3)	Examination familiarisation : Preparation for FCE Use of English task types, including: multiple choice cloze; open cloze; word formation; key word transformations
	Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses; passive and active voice; modal verbs to express obligation, permission, ability, speculation and deduction; causative 'have' and 'get'; conditionals; reported speech; gerunds and infinitive; relative clauses; linking devices; subject-verb agreement; pronouns; articles; countable and uncountable nouns
	Vocabulary: Building a wider awareness of language typical of FCE including topics such as leisure/hobbies, sport/fitness, education, work, money, family travel/tourism, technology, media, environment; and lexical grammar such as collocation; parts of speech; word formation; prefixes and suffixes; prepositional phrases
	Text organisation: understanding referencing devices such as pronouns and connectives
Listening (Paper 4)	Examination familiarisation: Preparation for FCE Listening Test task types: multiple choice; sentence completion; multiple matching
	Intensive listening: main points, specific information, function, role, relationships, feeling, opinion
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	Varieties of English: exposure to a variety of accents and dialects
Speaking (Paper 5)	Examination familiarisation: Preparation for parts 1 to 4 of the FCE Speaking Test, including: (pt. 1) giving personal information; (pt. 2) comparing two photographs, and brief response; (pt. 3) 3-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
	Interaction: reacting appropriately; showing interest; turn-taking; checking understanding
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of FCE
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to FCE

Courses and Prices 2010

CAE Examination Intensive 1-1 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge CAE Examination Intensive 1-1 programme usually covers all five papers of the Certificate in Advanced English (CAE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with an advanced English level (C1). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all five papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

CAE Examination Intensive 1-1 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for CAE Reading Test task types, including: multiple choice; matching; gapped texts; multiple matching
	Intensive reading: overall sense; main points; detail; specific information; opinion; deducing meaning
	Style: familiarisation with a range of styles including: biographies; journals; serious newspapers; leisure interest magazines; etc
	Text organisation: paragraphing; more complex linking and referencing; how arguments are constructed
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 2)	Examination familiarisation: Preparation for CAE Writing Test task types, including (Q.1) article; letters; report; proposal; and (Q.2-4) competition entry; review; information sheet [NOTE: We do not prepare Q.5]
	Functions include: evaluating; expressing opinions; hypothesising; justifying; persuading; prioritising; summarising; comparing and contrasting; advising; apologising; correcting; describing; explaining
	Text organisation: e.g. substitution and ellipsis; paragraphing; building a logical argument;
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Use of English (Paper 3)	Examination familiarisation : Preparation for CAE Use of English task types, including: multiple choice cloze; open cloze; word formation; gapped sentences; key word transformations
	Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses, including more complex analyses e.g. of simple and continuous forms of perfect tenses; selection of the passive voice and causative structures; modal verbs particularly for speculation, deduction, habitual behavior; conditional forms; relative clauses; subjunctive forms; participle and infinitive phrases; fronting and inversion; reporting verbs and patterns; introductory 'there' and 'it'; nominalisation
	Vocabulary: Building a wider awareness of language typical of CAE including topic sets, word families and lexical grammar such as collocation; parts of speech; word formation; phrasal verbs; prepositional phrases
	Text organisation: referencing and cohesion; coherency; identification of main points
Listening (Paper 4)	Examination familiarisation: Preparation for CAE Listening Test task types: multiple choice; sentence completion; multiple choice; multiple matching
	Intensive listening: main points, specific information, function, role, relationships, feeling, opinion, mood
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	Varieties of English: exposure to a variety of accents and dialects
Speaking (Paper 5)	Examination familiarisation: Preparation for parts 1 to 4 of the CAE Speaking Test, including: (pt. 1) social interaction on personal topics (pt. 2) comparing visual prompts, and brief response; (pt. 3) 4-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
	Interaction: reacting appropriately; showing interest; turn-taking; checking understanding
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of CAE
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to CAE

Courses and Prices 2010

CPE Examination Intensive 1-1 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge CPE Examination Intensive 1-1 programme usually covers all five papers of the Certificate of Proficiency in English (CPE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with a strong advanced English level (C2). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all five papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

CPE Examination Intensive 1-1 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for CPE Reading Test task types, including: multiple choice cloze; matching; gapped text; multiple choice
	Intensive reading: overall sense; main points; specific information; opinion; deducing meaning; implication
	Style: familiarisation with a very wide range of sources including: novels; short stories; biographies; guide books; promotional and informational texts; newspapers; leisure interest magazines; brochures; journals
	Text organisation: including more complex techniques for exemplification, comparison and reference
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 2)	Examination familiarisation: Preparation for CPE Writing Test task types, including (Q.1) article; essay; letter; proposal; and (Q.2-4) other options including: report, review
	Functions include: evaluating; expressing opinions; hypothesising; justifying; persuading; prioritising; summarising; comparing and contrasting; advising; apologising; correcting; describing; explaining
	Text organisation: cohesive devices; maintaining coherency and relevancy
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Use of English (Paper 3)	Examination familiarisation : Preparation for CPE Use of English task types, including: open cloze; word formation; gapped sentences; key words transformations; comprehension questions; summary writing
	Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses, including more complex analyses e.g. of simple and continuous forms of perfect tenses; selection of the passive voice and causative structures; modal verbs particularly for speculation, deduction, habitual behavior; conditional forms; relative clauses; subjunctive forms; participle and infinitive phrases; fronting and inversion; reporting verbs and patterns; introductory 'there' and 'it'; nominalisation
	Vocabulary: Building a wider awareness of language typical of CPE including topic sets, word families and lexical grammar such as collocation; parts of speech; word formation; phrasal verbs; prepositional phrases
	Text organisation: referencing and cohesion; identification of main points and paraphrasing (esp. for Part 5)
Listening (Paper 4)	Examination familiarisation: Preparation for CPE Listening Test task types: multiple choice; sentence completion; multiple choice; multiple matching
	Intensive listening: main points, specific information, function, role, relationships, feeling, opinion, mood
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a very wide range of sources including: interviews; speeches; instructions; commentaries; lectures; documentaries; radio plays; stories; announcements; information lines; etc
	Varieties of English: exposure to a variety of accents and dialects
Speaking (Paper 5)	Examination familiarisation: Preparation for parts 1 to 4 of the CPE Speaking Test, including: (pt. 1) social interaction on personal topics (pt. 2) comparing, contrasting and speculating on visual prompts (pt. 3) 4-minute task with partner; (pt. 4) wider-ranging discussion on themes related to part 3
	Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
	Interaction: reacting appropriately; showing interest; turn-taking; checking understanding
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of CPE
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to CPE

Courses and Prices 2010

Cambridge Examinations (FCE, CAE) Part-Time Max-6 Courses

ONE TO ONE ENGLISH

Course Profile

- **Small groups of just 3 to 6 students:** Small group courses maximise fast, effective language learning.
- **Part-Time 6 hours per week:** Tuesday and Friday 17:00-20:00.
- **Key skills:** Reading, Writing, Use of English, Listening, Speaking.

Course Fees 2010

Cambridge Examinations Part-Time Max-6 Course Fees 2010	
Small group course:	Average 3 to maximum 6 students per class
Number of weeks per course:	8 weeks
Number of hours per week:	6 hours
Timetable:	Tuesday and Friday 17:00-20:00
Levels:	FCE: Upper Intermediate CAE: Advanced
Minimum age:	18
Weeks	8 weeks
Fees	£790

Course Dates 2010

Cambridge Examinations Part-Time Max-6 Course Dates 2010	
FCE (First Certificate in English)	
Course Dates	Course Code
Tuesday 19 January – Friday 12 March	FCEPT1001
Tuesday 20 April – Friday 11 June	FCEPT1002
Tuesday 12 October – Friday 03 December	FCEPT1003
CAE (Certificate in Advanced English)	
Course Dates	Course Code
Tuesday 12 January – Friday 05 March	CAEPT1001
Tuesday 20 April – Friday 11 June	CAEPT1002
Tuesday 12 October – Friday 03 December	CAEPT1003

Other Information

- Course timetable includes one 20-minute break per day.
- Fees do not include course books, which usually cost £20-25.
- There is a registration fee of £45.

Courses and Prices 2010

FCE Examination Part-Time Max-6 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge FCE Examination Part-Time Max-6 programme covers all five papers of the First Certificate in English (FCE) examination: Reading; Writing; Use of English; Listening; Speaking. As a part-time course, it is recommended for students with a good upper intermediate English level (B2), especially those re-taking FCE to improve their result. Approximately equal class time is usually given to each paper and there is at least 3 hours homework each course day. Over the 8-week course you get practice in representative samples of the Reading, Writing, Use of English and Listening task types and all sections of the Speaking test. You will usually follow a published coursebook with extra materials that your teacher will give you. A FREE mock test is included as part of the course. This is a useful guide as to whether you are ready to take the exam, and if you need more practice in certain parts of the test.

FCE Examination Part-Time Max-6 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for FCE Reading Test task types, including: multiple choice; matching; gapped texts
	Intensive reading: overall sense; main points; detail; specific information; opinion
	Style: familiarisation with a range of styles including: newspapers; magazines; stories; leaflets; instructions; advertisements
	Text organisation: understanding e.g. paragraphing; linking; referencing; how arguments are constructed
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 2)	Examination familiarisation: Preparation for FCE Writing Test task types, including: (Q.1) letter or email; (Q.2-4) variety of letters; article; report; essay; short story; review. [NOTE: We do not prepare Q.5]
	Functions include: requesting and giving information, help and action; thanking; explaining; suggesting; giving an opinion; correcting; complaining; apologising; analysing a situation; organising and assessing factual information; narrating; describing people, things, places and situations
	Text organisation: e.g. introductions and conclusions; paragraphing; linking; building a logical argument
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Use of English (Paper 3)	Examination familiarisation : Preparation for FCE Use of English task types, including: multiple choice cloze; open cloze; word formation; key word transformations
	Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses; passive and active voice; modal verbs to express obligation, permission, ability, speculation and deduction; causative 'have' and 'get'; conditionals; reported speech; gerunds and infinitive; relative clauses; linking devices; subject-verb agreement; pronouns; articles; countable and uncountable nouns
	Vocabulary: Building a wider awareness of language typical of FCE including topics such as leisure/hobbies, sport/fitness, education, work, money, family travel/tourism, technology, media, environment; and lexical grammar such as collocation; parts of speech; word formation; prefixes and suffixes; prepositional phrases
	Text organisation: understanding referencing devices such as pronouns and connectives
Listening (Paper 4)	Examination familiarisation: Preparation for FCE Listening Test task types: multiple choice; sentence completion; multiple matching
	Intensive listening: main points, specific information, function, role, relationships, feeling, opinion
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	Varieties of English: exposure to a variety of accents and dialects
Speaking (Paper 5)	Examination familiarisation: Preparation for parts 1 to 4 of the FCE Speaking Test, including: (pt. 1) giving personal information; (pt. 2) comparing two photographs, and brief response; (pt. 3) 3-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
	Interaction: reacting appropriately; showing interest; turn-taking; checking understanding
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of FCE
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to FCE

Courses and Prices 2010

CAE Examination Part-Time Max-6 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge CAE Examination Part-Time Max-6 programme usually covers all five papers of the Certificate in Advanced English (CAE) examination: Reading; Writing; Use of English; Listening; Speaking. As a part-time course, it is recommended for students with a good advanced English level (C1), especially those re-taking CAE to improve their result. Approximately equal class time is usually given to each paper and there is at least 3 hours homework each course day. Over the 8-week course you get practice in representative samples of the Reading, Writing, Use of English and Listening task types and all sections of the Speaking test. You will usually follow a published coursebook with extra materials that your teacher will give you. A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

CAE Examination Part-Time Max-6 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for CAE Reading Test task types, including: multiple choice; matching; gapped texts; multiple matching
	Intensive reading: overall sense; main points; detail; specific information; opinion; deducing meaning
	Style: familiarisation with a range of styles including: biographies; journals; serious newspapers; leisure interest magazines; etc
	Text organisation: paragraphing; more complex linking and referencing; how arguments are constructed
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 2)	Examination familiarisation: Preparation for CAE Writing Test task types, including (Q.1) article; letters; report; proposal; and (Q.2-4) competition entry; review; information sheet [NOTE: We do not prepare Q.5]
	Functions include: evaluating; expressing opinions; hypothesising; justifying; persuading; prioritising; summarising; comparing and contrasting; advising; apologising; correcting; describing; explaining
	Text organisation: e.g. substitution and ellipsis; paragraphing; building a logical argument;
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Use of English (Paper 3)	Examination familiarisation : Preparation for CAE Use of English task types, including: multiple choice cloze; open cloze; word formation; gapped sentences; key word transformations
	Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses, including more complex analyses e.g. of simple and continuous forms of perfect tenses; selection of the passive voice and causative structures; modal verbs particularly for speculation, deduction, habitual behavior; conditional forms; relative clauses; subjunctive forms; participle and infinitive phrases; fronting and inversion; reporting verbs and patterns; introductory 'there' and 'it'; nominalisation
	Vocabulary: Building a wider awareness of language typical of CAE including topic sets, word families and lexical grammar such as collocation; parts of speech; word formation; phrasal verbs; prepositional phrases
	Text organisation: referencing and cohesion; coherency; identification of main points
Listening (Paper 4)	Examination familiarisation: Preparation for CAE Listening Test task types: multiple choice; sentence completion; multiple choice; multiple matching
	Intensive listening: main points, specific information, function, role, relationships, feeling, opinion, mood
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	Varieties of English: exposure to a variety of accents and dialects
Speaking (Paper 5)	Examination familiarisation: Preparation for parts 1 to 4 of the CAE Speaking Test, including: (pt. 1) social interaction on personal topics (pt. 2) comparing visual prompts, and brief response; (pt. 3) 4-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
	Interaction: reacting appropriately; showing interest; turn-taking; checking understanding
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of CAE
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to CAE

Courses and Prices 2010

Cambridge Examinations (KET, PET, FCE, CAE, CPE) Flexi-Time 1-1 Courses

ONE TO ONE ENGLISH

Course Profile

- **One-to-one lessons:** Maximum personal attention.
- **Flexi-Time:** Choose to study 1, 2, 3 or 5 lessons per week. Each lesson is 80 minutes.
- **Flexible timetable:** Choose the timetable that suits you: morning, afternoon or evening.
- **Choice of examinations:** Choose the Cambridge examination for your level.
- **Key skills:** Reading, Writing, Use of English, Listening, Speaking.

Course Fees 2010

Cambridge Examinations Flexi-Time 1-1 Course Fees 2010				
One-to-one course:		Flexible 1-1 part-time programme		
Number of weeks per course:		Minimum 4 weeks		
Number of lessons per week:		Choose 1 / 2 / 3 / 5 lessons per week. Each lesson is 80 minutes.		
Timetable:		Choose from 09:30-10:50, 11:10-12:30, 13:20-14:40, 15:00-16:20, 17:00-18:20 and 18:40-20:00		
Levels:		KET (Key English Test) PET (Preliminary English Test) FCE (First Certificate in English) CAE (Certificate in Advanced English) CPE (Certificate of Proficiency in English)		
Minimum age:		18		
Options:	Lessons per week:	4 weeks	8 weeks	12 weeks
BASIC	1	£290	£540	£810
DUO	2	£540	£1,030	£1,495
TRIO	3	£810	£1,495	£2,195
EVERYDAY	5	£1,285	£2,395	£3,595

Other Information

- **One lesson is 80 minutes.**
- Minimum booking period is 1 week.
- Fees do not include course books, which usually cost £20-25 per course up to 16 lessons.
- There is a registration fee of £45.

Courses and Prices 2010

KET Examination Flexi-Time 1-1 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge KET Examination Flexi-Time 1-1 programme usually covers all three papers of the Key English Test (KET): Reading and Writing; Listening; Speaking. It is recommended for students with a basic English level (A2). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all three papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test (practice test) is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

KET Examination Flexi-Time 1-1 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for KET Reading Test task types, including: matching; multiple choice; word completion; information transfer
	Intensive reading: understanding overall sense; main points; some detail
	Style: familiarisation with a range of styles including: signs; notices; instructions; personal correspondence; simple or adapted informative articles from newspapers, guides, etc
	Text organisation: understanding referencing devices such as pronouns and connectives
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 1)	Examination familiarisation: Preparation for Part 9 of the Reading and Writing test (continuous writing)
	Functions include: greetings and salutations; making arrangements; making and responding to invitations; recommending; giving information; describing people, places, objects
	Text organisation: simple connecting and contrasting techniques
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Listening (Paper 2)	Examination familiarisation: Preparation for KET Listening Test task types: multiple choice; matching; gapfill
	Intensive listening: understanding main points and specific information
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources of including: daily conversations, including telephone conversations; dialogues in shops; information desks; recorded messages
	Varieties of English: exposure to a variety of standard native speaker accents
Speaking (Paper 3)	Examination familiarisation: Preparation for parts 1 and 2 of the KET Speaking Test, including: (part 1) responding to personal, factual questions from the examiner; (part 2) prompt-based role play task with partner asking and answering factual non-personal questions
	Functions include: giving and asking information; expressing likes and dislikes; describing people, places and objects; organising ideas clearly
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
Vocabulary (All papers)	Building a passive and active knowledge of language typical of KET including: giving personal information; expressing likes and dislikes; describing hobbies and interests; etc
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to KET

Courses and Prices 2010

PET Examination Flexi-Time 1-1 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge PET Examination Flexi-Time 1-1 programme usually covers all three papers of the Preliminary English Test (PET): Reading and Writing; Listening; Speaking. It is recommended for students with a broadly pre-intermediate or early intermediate English level (B1). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all three papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test (practice test) is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

PET Examination Flexi-Time 1-1 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for PET Reading Test task types, including: matching; multiple choice; true/false questions
	Intensive reading: overall sense; main points; detail; specific information; attitude; purpose
	Style: familiarisation with a range of styles including: signs; notices; instructions; personal correspondence; simple or adapted informative articles from newspapers, guides, etc
	Text organisation: understanding referencing devices such as pronouns and connectives
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 1)	Examination familiarisation: Preparation for PET Writing Test task types, including: sentence transformations; emails; notes; postcards; informal letters; short stories
	Functions include: a range of everyday functions such as greetings and salutations; making arrangements; giving and asking information; narratives; warnings; hopes and regrets; advising
	Text organisation: e.g. simple connecting, contrasting and sequencing
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Listening (Paper 2)	Examination familiarisation: Preparation for PET Listening Test task types: multiple choice; matching; gapfill, true/false questions
	Intensive listening: understanding main points and specific information
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources including: daily conversations; telephone conversation; life experiences; dialogues in shops; information desks; recorded messages; talks
	Varieties of English: exposure to a variety of standard native speaker accents
Speaking (Paper 3)	Examination familiarisation: Preparation for parts 1 to 4 of the PET Speaking Test, including: (pt. 1) responding to personal, factual questions from the examiner; (pt. 2) prompt-based role play task with partner; (pt. 3) describing a photograph; (pt. 4) discussion with partner
	Functions include: giving and asking information; expressing likes and dislikes; describing people, places, objects, scenes, activities; organising ideas clearly; discussing choices
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of PET including: personal information; likes and dislikes; hobbies and interests; descriptions; choices; recommendations
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to PET

Courses and Prices 2010

FCE Examination Flexi-Time 1-1 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge FCE Examination Flexi-Time 1-1 programme usually covers all five papers of the First Certificate in English (FCE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with an intermediate or upper intermediate English level (B2). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all five papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

FCE Examination Flexi-Time 1-1 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for FCE Reading Test task types, including: multiple choice; matching; gapped texts
	Intensive reading: overall sense; main points; detail; specific information; opinion
	Style: familiarisation with a range of styles including: newspapers; magazines; stories; leaflets; instructions; advertisements
	Text organisation: understanding e.g. paragraphing; linking; referencing; how arguments are constructed
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 2)	Examination familiarisation: Preparation for FCE Writing Test task types, including: (Q.1) letter or email; (Q.2-4) variety of letters; article; report; essay; short story; review. [NOTE: We do not prepare Q.5]
	Functions include: requesting and giving information, help and action; thanking; explaining; suggesting; giving an opinion; correcting; complaining; apologising; analysing a situation; organising and assessing factual information; narrating; describing people, things, places and situations
	Text organisation: e.g. introductions and conclusions; paragraphing; linking; building a logical argument
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Use of English (Paper 3)	Examination familiarisation : Preparation for FCE Use of English task types, including: multiple choice cloze; open cloze; word formation; key word transformations
	Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses; passive and active voice; modal verbs to express obligation, permission, ability, speculation and deduction; causative 'have' and 'get'; conditionals; reported speech; gerunds and infinitive; relative clauses; linking devices; subject-verb agreement; pronouns; articles; countable and uncountable nouns
	Vocabulary: Building a wider awareness of language typical of FCE including topics such as leisure/hobbies, sport/fitness, education, work, money, family travel/tourism, technology, media, environment; and lexical grammar such as collocation; parts of speech; word formation; prefixes and suffixes; prepositional phrases
	Text organisation: understanding referencing devices such as pronouns and connectives
Listening (Paper 4)	Examination familiarisation: Preparation for FCE Listening Test task types: multiple choice; sentence completion; multiple matching
	Intensive listening: main points, specific information, function, role, relationships, feeling, opinion
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	Varieties of English: exposure to a variety of accents and dialects
Speaking (Paper 5)	Examination familiarisation: Preparation for parts 1 to 4 of the FCE Speaking Test, including: (pt. 1) giving personal information; (pt. 2) comparing two photographs, and brief response; (pt. 3) 3-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
	Interaction: reacting appropriately; showing interest; turn-taking; checking understanding
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of FCE
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to FCE

Courses and Prices 2010

CAE Examination Flexi-Time 1-1 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge CAE Examination Flexi-Time 1-1 programme usually covers all five papers of the Certificate in Advanced English (CAE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with an advanced English level (C1). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all five papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

CAE Examination Flexi-Time 1-1 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for CAE Reading Test task types, including: multiple choice; matching; gapped texts; multiple matching
	Intensive reading: overall sense; main points; detail; specific information; opinion; deducing meaning
	Style: familiarisation with a range of styles including: biographies; journals; serious newspapers; leisure interest magazines; etc
	Text organisation: paragraphing; more complex linking and referencing; how arguments are constructed
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 2)	Examination familiarisation: Preparation for CAE Writing Test task types, including (Q.1) article; letters; report; proposal; and (Q.2-4) competition entry; review; information sheet [NOTE: We do not prepare Q.5]
	Functions include: evaluating; expressing opinions; hypothesising; justifying; persuading; prioritising; summarising; comparing and contrasting; advising; apologising; correcting; describing; explaining
	Text organisation: e.g. substitution and ellipsis; paragraphing; building a logical argument;
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Use of English (Paper 3)	Examination familiarisation : Preparation for CAE Use of English task types, including: multiple choice cloze; open cloze; word formation; gapped sentences; key word transformations
	Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses, including more complex analyses e.g. of simple and continuous forms of perfect tenses; selection of the passive voice and causative structures; modal verbs particularly for speculation, deduction, habitual behavior; conditional forms; relative clauses; subjunctive forms; participle and infinitive phrases; fronting and inversion; reporting verbs and patterns; introductory 'there' and 'it'; nominalisation
	Vocabulary: Building a wider awareness of language typical of CAE including topic sets, word families and lexical grammar such as collocation; parts of speech; word formation; phrasal verbs; prepositional phrases
	Text organisation: referencing and cohesion; coherency; identification of main points
Listening (Paper 4)	Examination familiarisation: Preparation for CAE Listening Test task types: multiple choice; sentence completion; multiple choice; multiple matching
	Intensive listening: main points, specific information, function, role, relationships, feeling, opinion, mood
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	Varieties of English: exposure to a variety of accents and dialects
Speaking (Paper 5)	Examination familiarisation: Preparation for parts 1 to 4 of the CAE Speaking Test, including: (pt. 1) social interaction on personal topics (pt. 2) comparing visual prompts, and brief response; (pt. 3) 4-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
	Interaction: reacting appropriately; showing interest; turn-taking; checking understanding
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of CAE
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to CAE

Courses and Prices 2010

CPE Examination Flexi-Time 1-1 Course

ONE TO ONE ENGLISH

Course Description

The Cambridge CPE Examination Flexi-Time 1-1 programme usually covers all five papers of the Certificate of Proficiency in English (CPE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with a strong advanced English level (C2). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all five papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

CPE Examination Flexi-Time 1-1 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for CPE Reading Test task types, including: multiple choice cloze; matching; gapped text; multiple choice
	Intensive reading: overall sense; main points; specific information; opinion; deducing meaning; implication
	Style: familiarisation with a very wide range of sources including: novels; short stories; biographies; guide books; promotional and informational texts; newspapers; leisure interest magazines; brochures; journals
	Text organisation: including more complex techniques for exemplification, comparison and reference
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 2)	Examination familiarisation: Preparation for CPE Writing Test task types, including (Q.1) article; essay; letter; proposal; and (Q.2-4) other options including: report, review
	Functions include: evaluating; expressing opinions; hypothesising; justifying; persuading; prioritising; summarising; comparing and contrasting; advising; apologising; correcting; describing; explaining
	Text organisation: cohesive devices; maintaining coherency and relevancy
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Use of English (Paper 3)	Examination familiarisation : Preparation for CPE Use of English task types, including: open cloze; word formation; gapped sentences; key words transformations; comprehension questions; summary writing
	Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses, including more complex analyses e.g. of simple and continuous forms of perfect tenses; selection of the passive voice and causative structures; modal verbs particularly for speculation, deduction, habitual behavior; conditional forms; relative clauses; subjunctive forms; participle and infinitive phrases; fronting and inversion; reporting verbs and patterns; introductory 'there' and 'it'; nominalisation
	Vocabulary: Building a wider awareness of language typical of CPE including topic sets, word families and lexical grammar such as collocation; parts of speech; word formation; phrasal verbs; prepositional phrases
	Text organisation: referencing and cohesion; identification of main points and paraphrasing (esp. for Part 5)
Listening (Paper 4)	Examination familiarisation: Preparation for CPE Listening Test task types: multiple choice; sentence completion; multiple choice; multiple matching
	Intensive listening: main points, specific information, function, role, relationships, feeling, opinion, mood
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a very wide range of sources including: interviews; speeches; instructions; commentaries; lectures; documentaries; radio plays; stories; announcements; information lines; etc
	Varieties of English: exposure to a variety of accents and dialects
Speaking (Paper 5)	Examination familiarisation: Preparation for parts 1 to 4 of the CPE Speaking Test, including: (pt. 1) social interaction on personal topics (pt. 2) comparing, contrasting and speculating on visual prompts (pt. 3) 4-minute task with partner; (pt. 4) wider-ranging discussion on themes related to part 3
	Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
	Interaction: reacting appropriately; showing interest; turn-taking; checking understanding
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of CPE
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to CPE