

TOEFL Flexi 1-1 Course: Profile

With our **TOEFL Flexi 1-1 course** you take from 1 to 5 one-to-one lessons per week. You can choose your lesson days and times and change your schedule week by week (conditions apply). Each lesson is 80 minutes.

Your course programme is focused on exactly what you need: you can cover all four sections of the TOEFL iBT examination – Listening, Reading, Speaking and Writing– or you can focus on one or two skills, and because it's a one-to-one course you'll always get the very highest personal attention, correction, feedback and advice.

- **One-to-one lessons:** Maximum personal attention
- **Flexible course plans:** Take 4, 8, 16 or 24 lessons per course, as required
- **Flexible lessons per week:** Choose between 1 to 5 lessons per week: morning, afternoon or evening
- **Flexible days:** Choose which days you want to study, including Saturdays at no extra cost
- **Personal programme:** Choose to focus on TOEFL Writing, Speaking, Listening, Reading, Vocabulary or Grammar
- **Combined class/home study:** TOEFL Flexi 1-1 courses require home-study preparation, practice and review

TOEFL Flexi 1-1 Course: Plans

Which Course Plan? We will recommend the best Course Plan for you based on your level of English, your previous TOEFL studies and your target TOEFL result.

TOEFL FLEXI 4 "Mini": 4-lesson short course for pre-exam advice, or as a "taster" before a longer course

TOEFL FLEXI 8 "Essentials": 8-lesson course focusing on essential TOEFL skills and exam preparation

TOEFL FLEXI 16 "Standard": 16-lesson complete examination preparation course – best option for most exam takers

TOEFL FLEXI 24 "Maximiser": 24-lesson complete examination preparation course with intensive practice in key areas

| TOEFL Flexi 1-1 Course: Summary | |
|--------------------------------------|---|
| One-to-one course: | Flexible 1-1 programmes |
| Number of lessons per course: | Choose from Course Plans of 4 / 8 / 16 / 24 lessons |
| Number of lessons per week: | Take 1 to 5 lessons per week. Each lesson is 80 minutes. |
| Course days: | Choose your course days Monday – Saturday |
| Timetable: | 09:20-10:40 / 11:00-12:20 / 13:20-14:40 / 15:00-16:20 / 17:00-18:20 / 18:40-20:00 |
| Levels: | Intermediate (B1/B2) + |
| Minimum age: | 18 |
| When can I start? | Start any week |

Course Fees

| TOEFL Flexi 1-1 Course: FEES | | | | | |
|------------------------------|-------------------|------------------|---------------------------|-------------------------|--------|
| COURSE PLAN: | Number of lessons | Price per course | = Per lesson (80 minutes) | = Per hour (60 minutes) | SAVING |
| TOEFL FLEXI 4 'MINI' | 4 | £330 | £82.50 | £61.88 | N/A |
| TOEFL FLEXI 8 'ESSENTIALS' | 8 | £615 | £76.88 | £57.66 | 6.8% |
| TOEFL FLEXI 16 'STANDARD' | 16 | £1,165 | £72.82 | £54.62 | 11.7% |
| TOEFL FLEXI 24 'MAXIMISER' | 24 | £1,675 | £69.80 | £52.35 | 15.4% |

Optional TOEFL exam entry fee £120 is not included. Course books cost about £25 per 8 lessons. Registration fee £48.

Course Description

The TOEFL Flexi 1-1 course programme can cover all or just some of the four sub-tests of the TOEFL iBT examination: Listening, Reading, Writing and Speaking. It is restricted to students with at least Intermediate level English, and is suitable for those taking TOEFL for the first time, or who have already taken the TOEFL exam and need to increase their score. You will be advised when you apply how many lessons you may need to achieve your target TOEFL score.

As this is a one-to-one course, you can choose how much course time you wish to give to each sub-test, or you can take a course covering all four sub-tests equally. You can also choose how much homework you wish to do. Over a typical course you get practice in representative samples of the main Listening and Reading question types, and a range of Integrated and Independent Writing and Speaking tasks. Another advantage of this one-to-one course is that there is maximum opportunity to get feedback from your teacher on written work and speaking, and to develop reading and listening skills through targeted practice of specific question types.

| TOEFL Flexi 1-1 Course: Key skills | |
|------------------------------------|--|
| Main Skill | Sub-skills |
| Listening | Examination familiarisation: Preparation for TOEFL iBT Listening Test question types, including: basic comprehension questions, pragmatic understanding questions and connecting information questions |
| | Intensive listening: understanding overall sense, main points, specific points, opinion, purpose |
| | Pronunciation: raising awareness of and ability to hear features of spoken English |
| | Style: familiarisation with a range of conversations and interactions occurring in university office settings as well as a range of lectures on a variety of academic topics related to Social Science, Life Science, Physical Science and Arts |
| Reading | Examination familiarisation: Preparation for TOEFL iBT Reading Test question types, including: basic information and inferencing questions, reading to learn questions |
| | Intensive reading: understanding overall sense, main points, specific points, opinion, assertion |
| | Style: familiarisation with a range of academic texts from university-level textbooks on a variety of academic topics related to Social Science, Life Science, Physical Science and Arts |
| Writing | Examination familiarisation: Preparation for TOEFL iBT Integrated and Independent Writing Tasks |
| | Integrated Writing Task Functions include: listening and/or reading for main points, taking notes, responding, rephrasing, summarising |
| | Independent Writing Task Functions include: agreeing or disagreeing with a statement; presenting the solution to a problem; presenting and supporting an opinion; presenting implication of a course of action; evaluating a proposal or argument, etc |
| | Text organisation: paragraphing, introductions, conclusions, clear logical argument |
| | Style: using a suitably academic style, not too informal or excessively formal |
| Speaking | Process: brainstorming, structuring ideas, planning, reviewing, correction |
| | Examination familiarisation: Preparation for both the Independent and the Integrated TOEFL iBT Speaking Test, including: giving short presentations in response to prompts; stating opinion; summarising other people's viewpoints; outlining the main points of a talk; summarising and commenting on an informal discussion; summarising academic content |
| | Functions include: expressing and justifying opinions and preferences; explaining; suggesting; speculating; analysing; summarising; narrating |
| | Fluency: speaking more confidently and quickly without stopping too often |
| | Organising speaking: linking monologue effectively, cohesion of ideas |
| | Style: using informal / semi-formal language appropriate to this academic English examination |
| Vocabulary | Pronunciation: work on problematic individual sounds / clusters and features of connected speech |
| | Building a wide passive and active knowledge of language typical of TOEFL topics such as science/ technology, history, education, arts etc; the ability to work out meaning from immediate context and from other indicators in a whole text or listening material |
| Grammar | Familiarisation with the complex structures typical of TOEFL reading and listening texts; encouraging ambition in structural range for writing and speaking tests |