

# Courses and Prices 2012

## First Certificate in English (FCE)

### FCE Intensive Max-6 Course

**ONE TO ONE ENGLISH**

#### FCE Intensive Max-6 Course: Profile

Our **FCE Intensive Max-6 course** is designed to prepare Upper Intermediate-level students for the FCE examination. It's a complete course with examination preparation and practice for all sections of the FCE exam.

- **Effective course - just 6 students:** Small classes mean highly effective learning and fast results
- **15 hours per week full-time course:** Weekday afternoons Monday to Friday 13:20 – 16:30
- **Programme:** FCE examination preparation, covering all parts of the exam, includes free Practice Examination

#### FCE Intensive Max-6 Course: Programme

The FCE Intensive Max-6 course programme covers all five papers of the First Certificate in English (FCE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with an Upper Intermediate English level (B2). Approximately equal class time is usually given to each paper and there is at least 1- 1.5 hours homework each day. Over the 4-week course you get practice in representative samples of the Reading, Writing, Use of English and Listening task types and all sections of the Speaking test, as well as a thorough FCE grammar and vocabulary programme. A FREE Practice Examination is included as part of the course.

- **Continuous feedback:** teachers give you detailed careful correction and advice on your speaking and writing both in class and on written homework assignments, with the opportunity to discuss feedback
- **Speaking:** small group courses mean plenty of class speaking time to build accuracy, fluency, vocabulary, structural range and familiarisation with all stages of the FCE speaking test
- **Vocabulary:** intensive active vocabulary expansion for richer, more expressive writing and speaking, and building wider recognition vocabulary essential for success in the listening and reading papers
- **Writing:** systematic preparation and practice in the required range of task types for FCE
- **Listening:** familiarisation with FCE examination listening task types and techniques
- **Reading:** familiarisation with FCE examination reading task types and techniques

FCE Intensive Max-6 Course: Summary	
<b>Intensive Max-6 course:</b>	6 students per class
<b>Number of weeks per course:</b>	4 weeks
<b>Number of hours per week:</b>	15 hours per week Monday to Friday
<b>Total course hours:</b>	60 hours
<b>Timetable:</b>	13:20 – 16:30 (includes 10-minute break)
<b>Level:</b>	Upper Intermediate (B2)
<b>Minimum age:</b>	18

FCE Intensive Max-6 Course: 2012 COURSE DATES and FEES			
Course Dates	Exam Date	Course Code	Course Fees
Monday 23 January – Friday 17 February	Tue. 21 Feb.	FCE1201	£1,350
Monday 13 February – Friday 9 March	Sat. 10 Mar.	FCE 1202	£1,350
Monday 19 March – Friday 13 April	Sat. 14 Apr.	FCE1203	£1,495
Monday 23 April – Friday 18 May	Sat. 19 May	FCE1204	£1,495
Monday 14 May – Friday 8 June	Tue. 12 June	FCE1205	£1,560
Monday 2 July – Thursday 26 July	Fri. 27 July	FCE1206	£1,560
Monday 30 July – Wednesday 22 August	Thu. 23 Aug.	FCE1207	£1,560
Monday 17 September – Friday 12 October	Sat. 13 Oct.	FCE1208	£1,495
Monday 15 October – Friday 9 November	Sat. 10 Nov.	FCE1209	£1,495
Monday 5 November – Friday 30 November	Tue. 4 Dec.	FCE1210	£1,350

Optional £115 FCE exam fee not included. Course books cost about £25. Registration fee £48. When the school is closed for a public holiday, and for courses with mid-week examinations, extra hours are added to other course days.

# Courses and Prices 2012

## First Certificate in English (FCE) Examination

### FCE Intensive Max-6 Course

**ONE TO ONE ENGLISH**

### Course Description

The FCE Intensive Max-6 course programme covers all five papers of the First Certificate in English (FCE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with a broadly intermediate English level (B2). Approximately equal class time is usually given to each paper and there is at least 1- 1.5 hours homework each day. Over the 4-week course you get practice in representative samples of the Reading, Writing, Use of English and Listening task types and all sections of the Speaking test, as well as a thorough FCE grammar and vocabulary programme. You will usually follow a published coursebook with extra materials that your teacher will give you. A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

FCE Intensive Max-6 Course: Key skills	
Main Skill	Sub-skills
<b>Reading (Paper 1)</b>	<b>Examination familiarisation:</b> Preparation for FCE Reading Test task types, including: multiple choice; matching; gapped texts
	<b>Intensive reading:</b> overall sense; main points; detail; specific information; opinion
	<b>Style:</b> familiarisation with a range of styles including: newspapers; magazines; stories; leaflets; instructions; advertisements
	<b>Text organisation:</b> understanding e.g. paragraphing; linking; referencing; how arguments are constructed
	<b>Predicting meaning:</b> working out meaning from immediate and wider context
<b>Writing (Paper 2)</b>	<b>Examination familiarisation:</b> Preparation for FCE Writing Test task types, including: (Q.1) letter or email; (Q.2-4) variety of letters; article; report; essay; short story; review. [NOTE: We do not prepare Q.5]
	<b>Functions include:</b> requesting and giving information, help and action; thanking; explaining; suggesting; giving an opinion; correcting; complaining; apologising; analysing a situation; organising and assessing factual information; narrating; describing people, things, places and situations
	<b>Text organisation:</b> e.g. introductions and conclusions; paragraphing; linking; building a logical argument
	<b>Process:</b> brainstorming; structuring ideas; planning; reviewing; correction
	<b>Legibility:</b> handwriting; tidiness; making clear corrections; word spacing
<b>Use of English (Paper 3)</b>	<b>Examination familiarisation :</b> Preparation for FCE Use of English task types, including: multiple choice cloze; open cloze; word formation; key word transformations
	<b>Grammar:</b> Recognising grammatical forms appropriate to the level, such as: verb tenses; passive and active voice; modal verbs to express obligation, permission, ability, speculation and deduction; causative 'have' and 'get'; conditionals; reported speech; gerunds and infinitive; relative clauses; linking devices; subject-verb agreement; pronouns; articles; countable and uncountable nouns
	<b>Vocabulary:</b> Building a wider awareness of language typical of FCE including <b>topics</b> such as leisure/hobbies, sport/fitness, education, work, money, family travel/tourism, technology, media, environment; and <b>lexical grammar</b> such as collocation; parts of speech; word formation; prefixes and suffixes; prepositional phrases
	<b>Text organisation:</b> understanding referencing devices such as pronouns and connectives
<b>Listening (Paper 4)</b>	<b>Examination familiarisation:</b> Preparation for FCE Listening Test task types: multiple choice; sentence completion; multiple matching
	<b>Intensive listening:</b> main points, specific information, function, role, relationships, feeling, opinion
	<b>Following interaction:</b> identifying speakers; recognising turn-taking language
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	<b>Varieties of English:</b> exposure to a variety of accents and dialects
<b>Speaking (Paper 5)</b>	<b>Examination familiarisation:</b> Preparation for parts 1 to 4 of the FCE Speaking Test, including: (pt. 1) giving personal information; (pt. 2) comparing two photographs, and brief response; (pt. 3) 3-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	<b>Functions include:</b> giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking ideas in speaking and contributing to dialogue effectively
	<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech
	<b>Interaction:</b> reacting appropriately; showing interest; turn-taking; checking understanding
<b>Vocabulary (All papers)</b>	Building a wider passive and active knowledge of language typical of FCE
<b>Grammar (All papers)</b>	Recognising and using accurately grammatical forms appropriate to FCE