

# Courses and Prices 2012

## First Certificate in English (FCE) FCE Intensive 1-1 “6-Day” Course

**ONE TO ONE ENGLISH**

### FCE Intensive 1-1 “6-Day” Course: Profile

Our **FCE Intensive 1-1 “6-Day” course** is a highly intensive one-to-one course, with 12/18/24 lessons per week Monday to Saturday. If you prefer to take classes on Monday to Friday only, please see our **FCE Intensive 1-1 “5-Day” course**. Your course programme is focused on exactly what you need: you can choose to cover all parts of the FCE examination – Reading, Writing, Use of English, Listening, Speaking – or you can focus on one or two skills such as writing and speaking. As these are one-to-one courses you’ll always benefit from the highest personal attention, correction, feedback and advice.

- **One-to-one lessons:** Maximum personal attention
- **Intensive full-time courses 12, 18 or 24 lessons per week:** Each lesson is 80 minutes
- **Flexible weeks:** We will recommend the best course for you based on your English level and examination date

FCE Intensive 1-1 “6-Day” Course: Summary	
<b>One-to-one course:</b>	Highly-intensive full-time 1-1 programme
<b>Course days:</b>	Monday to Saturday – 6 days per week
<b>Number of lessons per week:</b>	Choose 12, 18 or 24 lessons per week. Each lesson is 80 minutes.
<b>Timetable:</b>	09:20-10:40 / 11:00-12:20 / 13:20-14:40 / 15:00-16:20 / 17:00-18:20 / 18:40-20:00
<b>Level:</b>	Intermediate to Upper Intermediate (B1/B2)
<b>Minimum age:</b>	18
<b>When can I start?</b>	Start any Monday

### Course Fees

STANDARD RATE applies to course weeks in May to September; SAVER RATE to weeks in March, April, October and November; SUPER-SAVER RATE to December, January and February. Multi-week discounts apply to each rate.

Not included: £48 registration fee; course books which usually cost £25 per 2-4 weeks; £115 optional FCE examination entry fee. Please contact the School for information on course weeks not shown in the table below.

FCE INTENSIVE-12 COURSE: 12 lessons per week (16 hours)							
Course weeks:	1	2	3	4	6	8	12
<b>STANDARD RATE</b> (May – September)	£970	£1,840	£2,685	£3,540	£5,310	£7,080	£10,620
<b>SAVER RATE</b> (March-April, October-November)	£925	£1,750	£2,550	£3,360	£5,040	£6,720	£10,080
<b>SUPER-SAVER RATE</b> (December, January, February)	£895	£1,690	£2,460	£3,240	£4,860	£6,480	£9,720
<b>Multi-week saving (2+ weeks):</b>	n/a	SAVE £100	SAVE £225	SAVE £340	SAVE £510	SAVE £680	SAVE £1,020

FCE INTENSIVE-18 COURSE: 18 lessons per week (24 hours)							
Course weeks:	1	2	3	4	6	8	12
<b>STANDARD RATE</b> (May – September)	£1,430	£2,740	£4,005	£5,240	£7,860	£10,480	£15,720
<b>SAVER RATE</b> (March-April, October-November)	£1,370	£2,620	£3,825	£5,000	£7,500	£10,000	£15,000
<b>SUPER-SAVER RATE</b> (December, January, February)	£1,300	£2,480	£3,615	£4,720	£7,080	£9,440	£14,160
<b>Multi-week saving (2+ weeks):</b>	n/a	SAVE £120	SAVE £285	SAVE £480	SAVE £720	SAVE £960	SAVE £1,440

FCE INTENSIVE-24 COURSE: 24 lessons per week (32 hours)							
Course weeks:	1	2	3	4	6	8	12
<b>STANDARD RATE</b> (May – September)	£1,850	£3,550	£5,190	£6,820	£10,230	£13,640	£20,460
<b>SAVER RATE</b> (March-April, October-November)	£1,765	£3,380	£4,935	£6,480	£9,720	£12,960	£19,440
<b>SUPER-SAVER RATE</b> (December, January, February)	£1,685	£3,220	£4,695	£6,160	£9,240	£12,320	£18,480
<b>Multi-week saving (2+ weeks):</b>	n/a	SAVE £150	SAVE £360	SAVE £580	SAVE £870	SAVE £1,160	SAVE £1,740

# Courses and Prices 2012

## First Certificate in English (FCE) FCE Intensive 1-1 “6-Day” Course

**ONE TO ONE ENGLISH**

### Course Description

The FCE Intensive 1-1 “6-Day” course programme usually covers all five papers of the First Certificate in English (FCE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with an intermediate or upper intermediate English level (B2). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all five papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

FCE Intensive 1-1 “6-Day” Course: Key skills	
Main Skill	Sub-skills
<b>Reading (Paper 1)</b>	<b>Examination familiarisation:</b> Preparation for FCE Reading Test task types, including: multiple choice; matching; gapped texts
	<b>Intensive reading:</b> overall sense; main points; detail; specific information; opinion
	<b>Style:</b> familiarisation with a range of styles including: newspapers; magazines; stories; leaflets; instructions; advertisements
	<b>Text organisation:</b> understanding e.g. paragraphing; linking; referencing; how arguments are constructed
	<b>Predicting meaning:</b> working out meaning from immediate and wider context
<b>Writing (Paper 2)</b>	<b>Examination familiarisation:</b> Preparation for FCE Writing Test task types, including: (Q.1) letter or email; (Q.2-4) variety of letters; article; report; essay; short story; review. [NOTE: We do not prepare Q.5]
	<b>Functions include:</b> requesting and giving information, help and action; thanking; explaining; suggesting; giving an opinion; correcting; complaining; apologising; analysing a situation; organising and assessing factual information; narrating; describing people, things, places and situations
	<b>Text organisation:</b> e.g. introductions and conclusions; paragraphing; linking; building a logical argument
	<b>Process:</b> brainstorming; structuring ideas; planning; reviewing; correction
	<b>Legibility:</b> handwriting; tidiness; making clear corrections; word spacing
<b>Use of English (Paper 3)</b>	<b>Examination familiarisation :</b> Preparation for FCE Use of English task types, including: multiple choice cloze; open cloze; word formation; key word transformations
	<b>Grammar:</b> Recognising grammatical forms appropriate to the level, such as: verb tenses; passive and active voice; modal verbs to express obligation, permission, ability, speculation and deduction; causative ‘have’ and ‘get’; conditionals; reported speech; gerunds and infinitive; relative clauses; linking devices; subject-verb agreement; pronouns; articles; countable and uncountable nouns
	<b>Vocabulary:</b> Building a wider awareness of language typical of FCE including <b>topics</b> such as leisure/hobbies, sport/fitness, education, work, money, family travel/tourism, technology, media, environment; and <b>lexical grammar</b> such as collocation; parts of speech; word formation; prefixes and suffixes; prepositional phrases
	<b>Text organisation:</b> understanding referencing devices such as pronouns and connectives
<b>Listening (Paper 4)</b>	<b>Examination familiarisation:</b> Preparation for FCE Listening Test task types: multiple choice; sentence completion; multiple matching
	<b>Intensive listening:</b> main points, specific information, function, role, relationships, feeling, opinion
	<b>Following interaction:</b> identifying speakers; recognising turn-taking language
	<b>Pronunciation:</b> raising awareness of and ability to hear features of spoken English
	<b>Style:</b> familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc
	<b>Varieties of English:</b> exposure to a variety of accents and dialects
<b>Speaking (Paper 5)</b>	<b>Examination familiarisation:</b> Preparation for parts 1 to 4 of the FCE Speaking Test, including: (pt. 1) giving personal information; (pt. 2) comparing two photographs, and brief response; (pt. 3) 3-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	<b>Functions include:</b> giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	<b>Fluency:</b> speaking more confidently and quickly without stopping too often
	<b>Organising speaking:</b> linking ideas in speaking and contributing to dialogue effectively
	<b>Pronunciation:</b> work on problematic individual sounds / clusters and features of connected speech
	<b>Interaction:</b> reacting appropriately; showing interest; turn-taking; checking understanding
<b>Vocabulary (All papers)</b>	Building a wider passive and active knowledge of language typical of FCE
<b>Grammar (All papers)</b>	Recognising and using accurately grammatical forms appropriate to FCE