

Courses and Prices 2012

First Certificate in English (FCE)

FCE Evening Saver 1-1 Course

ONE TO ONE ENGLISH

FCE Evening Saver 1-1 Course: Profile

Our **FCE Evening Saver 1-1 course** is an evening 1-1 course with 1 to 5 one-to-one lessons per week. By taking all your lessons in the evening 18:40-20:00, you **SAVE 20%** on the usual cost of a FCE 1-1 course. You can choose your lesson days and change your schedule week by week. You may also have the option to take some lessons on Saturday mornings or afternoons (conditions apply).

Your course programme is focused on exactly what you need: you can cover all five parts of the FCE examination – Reading, Writing, Use of English, Listening and Speaking – or you can focus on one or two skills such as writing and speaking. It's a one-to-one course so you'll always get the highest personal attention, correction, feedback and advice.

- **SAVE 20% on the usual cost of FCE 1-1 lessons**
- **One-to-one lessons:** Maximum personal attention and flexible programme – study what you need
- **Evening Saver timetable:** Choose between 1 - 5 lessons per week, taken 18:40-20:00 Monday to Friday
- **Personal programme:** Choose to focus on FCE Reading, Writing, Use of English, Listening and Speaking
- **Combined class/home study:** FCE Evening Saver 1-1 courses require home-study preparation and practice

FCE Evening Saver 1-1 Course: Plans

Which Course Plan? We will recommend the best Course Plan for you based on your level of English, your previous FCE studies and your target FCE result.

FCE PM 4 "Mini": 4-lesson short course for an extra pre-exam "boost", or as a "taster" before a longer course

FCE PM 8 "Essentials": 8-lesson course focusing on essential FCE skills and exam preparation

FCE PM 16 "Standard": 16-lesson complete examination preparation course – best option for most exam takers

FCE PM 24 "Maximiser": 24-lesson complete examination preparation course with intensive practice in key areas

FCE Evening Saver 1-1 Course: Summary	
One-to-one course:	Flexible 1-1 programmes
Number of lessons per course:	Choose from Course Plans with 4 / 8 / 16 / 24 lessons
Number of lessons per week:	Take 1 to 5 lessons per week. Each lesson is 80 minutes.
Course days:	Choose your course days Monday – Friday (may also be limited availability on Saturday mornings / afternoons)
Timetable:	18:40-20:00
Levels:	Intermediate to Upper Intermediate (B1/B2)
Minimum age:	18
When can I start?	Start any week

Course Fees

FCE Evening Saver 1-1 Course: FEES					
COURSE PLAN:	Number of lessons	Price per course	= Per lesson (80 minutes)	= Per hour (60 minutes)	Extra saving on 8+ Course Plans
FCE PM 4	4	£265	£66.25	£49.69	N/A
FCE PM 8	8	£490	£61.25	£45.94	SAVE EXTRA 7.5%
FCE PM 16	16	£930	£58.13	£43.60	SAVE EXTRA 12.3%
FCE PM 24	24	£1,340	£55.84	£41.88	SAVE EXTRA 15.7%

Optional FCE exam entry fee £115 is not included. Course books cost about £25 per 8 lessons. Registration fee £48.

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Course Description

The FCE Evening Saver 1-1 course programme usually covers all five papers of the First Certificate in English (FCE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with an intermediate or upper intermediate English level (B2). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all five papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

FCE Evening Saver 1-1 Course: Key skills	
Main Skill	Sub-skills
Reading (Paper 1)	Examination familiarisation: Preparation for FCE Reading Test task types, including: multiple choice; matching; gapped texts
	Intensive reading: overall sense; main points; detail; specific information; opinion
	Style: familiarisation with a range of styles including: newspapers; magazines; stories; leaflets; instructions; advertisements
	Text organisation: understanding e.g. paragraphing; linking; referencing; how arguments are constructed
	Predicting meaning: working out meaning from immediate and wider context
Writing (Paper 2)	Examination familiarisation: Preparation for FCE Writing Test task types, including: (Q.1) letter or email; (Q.2-4) variety of letters; article; report; essay; short story; review. [NOTE: We do not prepare Q.5]
	Functions include: requesting and giving information, help and action; thanking; explaining; suggesting; giving an opinion; correcting; complaining; apologising; analysing a situation; organising and assessing factual information; narrating; describing people, things, places and situations
	Text organisation: e.g. introductions and conclusions; paragraphing; linking; building a logical argument
	Process: brainstorming; structuring ideas; planning; reviewing; correction
	Legibility: handwriting; tidiness; making clear corrections; word spacing
Use of English (Paper 3)	Examination familiarisation : Preparation for FCE Use of English task types, including: multiple choice cloze; open cloze; word formation; key word transformations
	Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses; passive and active voice; modal verbs to express obligation, permission, ability, speculation and deduction; causative 'have' and 'get'; conditionals; reported speech; gerunds and infinitive; relative clauses; linking devices; subject-verb agreement; pronouns; articles; countable and uncountable nouns
	Vocabulary: Building a wider awareness of language typical of FCE including topics such as leisure/hobbies, sport/fitness, education, work, money, family travel/tourism, technology, media, environment; and lexical grammar such as collocation; parts of speech; word formation; prefixes and suffixes; prepositional phrases
	Text organisation: understanding referencing devices such as pronouns and connectives
Listening (Paper 4)	Examination familiarisation: Preparation for FCE Listening Test task types: multiple choice; sentence completion; multiple matching
	Intensive listening: main points, specific information, function, role, relationships, feeling, opinion
	Following interaction: identifying speakers; recognising turn-taking language
	Pronunciation: raising awareness of and ability to hear features of spoken English
	Style: familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc Varieties of English: exposure to a variety of accents and dialects
Speaking (Paper 5)	Examination familiarisation: Preparation for parts 1 to 4 of the FCE Speaking Test, including: (pt. 1) giving personal information; (pt. 2) comparing two photographs, and brief response; (pt. 3) 3-minute task with partner; (pt. 4) 4-minute wider-ranging discussion
	Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making
	Fluency: speaking more confidently and quickly without stopping too often
	Organising speaking: linking ideas in speaking and contributing to dialogue effectively
	Pronunciation: work on problematic individual sounds / clusters and features of connected speech
	Interaction: reacting appropriately; showing interest; turn-taking; checking understanding
Vocabulary (All papers)	Building a wider passive and active knowledge of language typical of FCE
Grammar (All papers)	Recognising and using accurately grammatical forms appropriate to FCE