

Courses and Prices 2012

Certificate in Advanced English (CAE)

CAE Flexi 1-1 Course

ONE TO ONE ENGLISH

CAE Flexi 1-1 Course: Profile

With our **CAE Flexi 1-1 course** you take from 1 to 5 one-to-one lessons per week. Each lesson is 80 minutes. You can choose your lesson days and times and change your schedule week by week (conditions apply).

Your course programme is focused on exactly what you need: you can cover all five parts of the CAE examination – Reading, Writing, Use of English, Listening and Speaking – or you can focus on one or two skills such as writing and speaking. It's a one-to-one course so you'll always get the highest personal attention, correction, feedback and advice.

- **One-to-one lessons:** Maximum personal attention
- **Flexible course plans:** Take 4, 8, 16 or 24 lessons per course, as required
- **Flexible lessons per week:** Choose between 1 to 5 lessons per week: morning, afternoon or evening
- **Flexible days:** Choose which days you want to study, including Saturdays at no extra cost
- **Personal programme:** Choose to focus on CAE Reading, Writing, Use of English, Listening and/or Speaking
- **Combined class/home study:** CAE Flexi 1-1 courses require home-study preparation, practice and review

CAE Flexi 1-1 Course: Plans

Which Course Plan? We will recommend the best Course Plan for you based on your level of English, whether you have already taken a CAE course or examination before, and when you are planning to take the examination.

CAE FLEXI 4 "Mini": 4-lesson short course for pre-exam advice, or as a "taster" before a longer course

CAE FLEXI 8 "Essentials": 8-lesson course focusing on essential exam skills and examination preparation

CAE FLEXI 16 "Standard": 16-lesson complete examination preparation course – best option for most CAE candidates

CAE FLEXI 24 "Maximiser": 24-lesson complete examination preparation course + extra intensive practice in key areas

| CAE Flexi 1-1 Course: Summary | |
|--------------------------------------|---|
| One-to-one course: | Flexible 1-1 programmes |
| Number of lessons per course: | Choose from Course Plans of 4 / 8 / 16 / 24 lessons |
| Number of lessons per week: | Take 1 to 5 lessons per week. Each lesson is 80 minutes. |
| Course days: | Choose your course days Monday – Saturday |
| Timetable: | 09:20-10:40 / 11:00-12:20 / 13:20-14:40 / 15:00-16:20 / 17:00-18:20 / 18:40-20:00 |
| Level: | Advanced (C1) |
| Minimum age: | 18 |
| When can I start? | Start any week |

Course Fees

| CAE Flexi 1-1 Course: FEES | | | | | |
|---------------------------------|-------------------|------------------|---------------------------|-------------------------|--------------|
| COURSE PLAN: | Number of lessons | Price per course | = Per lesson (80 minutes) | = Per hour (60 minutes) | SAVING |
| CAE FLEXI 4 'MINI' | 4 | £330 | £82.50 | £61.88 | N/A |
| CAE FLEXI 8 'ESSENTIALS' | 8 | £615 | £76.88 | £57.66 | 6.8% |
| CAE FLEXI 16 'STANDARD' | 16 | £1,165 | £72.82 | £54.62 | 11.7% |
| CAE FLEXI 24 'MAXIMISER' | 24 | £1,675 | £69.80 | £52.35 | 15.4% |

Optional CAE exam entry fee £120 is not included. Course books cost about £25 per 8 lessons. Registration fee £48.

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Course Description

The CAE Flexi 1-1 course programme usually covers all five papers of the Certificate in Advanced English (CAE) examination: Reading; Writing; Use of English; Listening; Speaking. It is recommended for students with an advanced English level (C1). You will be advised when you apply how many lessons you may need to prepare for the examination.

As this is a one-to-one course, you can choose how much course time you wish to give to each part of the test, or you can take a course covering all five papers equally. You will usually follow a published coursebook with extra materials that your teacher will give you.

| CAE Flexi 1-1 Course: Key skills | |
|--|--|
| Main Skill | Sub-skills |
| Reading (Paper 1) | Examination familiarisation: Preparation for CAE Reading Test task types, including: multiple choice; matching; gapped texts; multiple matching |
| | Intensive reading: overall sense; main points; detail; specific information; opinion; deducing meaning |
| | Style: familiarisation with a range of styles including: biographies; journals; serious newspapers; leisure interest magazines; etc |
| | Text organisation: paragraphing; more complex linking and referencing; how arguments are constructed |
| | Predicting meaning: working out meaning from immediate and wider context |
| Writing (Paper 2) | Examination familiarisation: Preparation for CAE Writing Test task types, including (Q.1) article; letters; report; proposal; and (Q.2-4) competition entry; review; information sheet [NOTE: We do not prepare Q.5] |
| | Functions include: evaluating; expressing opinions; hypothesising; justifying; persuading; prioritising; summarising; comparing and contrasting; advising; apologising; correcting; describing; explaining |
| | Text organisation: e.g. substitution and ellipsis; paragraphing; building a logical argument; |
| | Process: brainstorming; structuring ideas; planning; reviewing; correction |
| | Legibility: handwriting; tidiness; making clear corrections; word spacing |
| Use of English (Paper 3) | Examination familiarisation : Preparation for CAE Use of English task types, including: multiple choice cloze; open cloze; word formation; gapped sentences; key word transformations |
| | Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses, including more complex analyses e.g. of simple and continuous forms of perfect tenses; selection of the passive voice and causative structures; modal verbs particularly for speculation, deduction, habitual behavior; conditional forms; relative clauses; subjunctive forms; participle and infinitive phrases; fronting and inversion; reporting verbs and patterns; introductory 'there' and 'it'; nominalisation |
| | Vocabulary: Building a wider awareness of language typical of CAE including topic sets, word families and lexical grammar such as collocation; parts of speech; word formation; phrasal verbs; prepositional phrases |
| | Text organisation: referencing and cohesion; coherency; identification of main points |
| Listening (Paper 4) | Examination familiarisation: Preparation for CAE Listening Test task types: multiple choice; sentence completion; multiple choice; multiple matching |
| | Intensive listening: main points, specific information, function, role, relationships, feeling, opinion, mood |
| | Following interaction: identifying speakers; recognising turn-taking language |
| | Pronunciation: raising awareness of and ability to hear features of spoken English |
| | Style: familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc |
| Varieties of English: exposure to a variety of accents and dialects | |
| Speaking (Paper 5) | Examination familiarisation: Preparation for parts 1 to 4 of the CAE Speaking Test, including: (pt. 1) social interaction on personal topics (pt. 2) comparing visual prompts, and brief response; (pt. 3) 4-minute task with partner; (pt. 4) 4-minute wider-ranging discussion |
| | Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making |
| | Fluency: speaking more confidently and quickly without stopping too often |
| | Organising speaking: linking ideas in speaking and contributing to dialogue effectively |
| | Pronunciation: work on problematic individual sounds / clusters and features of connected speech |
| | Interaction: reacting appropriately; showing interest; turn-taking; checking understanding |
| Vocabulary (All papers) | Building a wider passive and active knowledge of language typical of CAE |
| Grammar (All papers) | Recognising and using accurately grammatical forms appropriate to CAE |